

## Christmas Sewn Up

Strands: Responsible family living, Textiles and craft

### Learning outcomes in focus

#### Students should be able to:

- 2.7** identify how individuals, families and households can contribute to sustainable and responsible living
- 3.2** apply the design brief process and principles to the making of a creative textile item for an individual or the home
- 3.3** apply basic hand sewing and/or machine sewing techniques to the making of a textile item for an individual or the home in a safe and appropriate way

### Learning intentions

#### We are learning to/I can:

- understand the importance of working safely and sustainably with textiles
- demonstrate hand sewing stitches/techniques
- apply stages of the design brief process
- reflect on my learning

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### Task

Design and make a textiles-based Christmas decoration showing awareness of sustainability

### Teaching and learning context

Students have learned basic hand sewing skills in previous lessons. The focus of the lessons was on lifeskills such as repairing a ripped garment by hand and reattaching button. There was also input on upcycling and being creative with clothing. Once the students had gained good knowledge and competence in these skills there was a focus on embroidery stitches and fabric embellishment. Students ability varied considerably, and this was differentiated for.

### Elements

Individual and family empowerment  
Sustainable and responsible living

### Success Criteria

#### I can

**SC1** Demonstrate creativity

**SC2** Demonstrate the correct technique in using chosen stitches to complete a Christmas decoration

**SC3** Identify things I have done well and things I would change in making the item

**SC4** Suggest advice you would give someone starting a textiles project

**SC5** Identify ways of being sustainable with textiles

### Conditions

Task is to be completed within class time, student's homework is to practice stitches at home.

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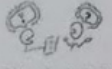
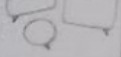
Now that I am finished my decoration there are some things which I did really well and there are some things that didn't work out as well as planned or that I would change if making it again.

The things that worked out well are:

- ⇒ The sewing on of the buttons. They were done neatly and none of the stitches were showing.
- ⇒ the cutting out. I think I did the cutting out well because they were even and were the same size.

The things that I would change if I was making it again are:

- ⇒ I would secure the bottom of the ginger bread man with a backstitch
- ⇒ I would finish the stitches inside the ginger bread man as it looked a bit messy.

**THINK**   
**PAIR**   
**SHARE** 

Think, pair, share challenge..... On your whiteboard/copy write down 5 tips you would give to someone starting this project tomorrow (3 min)

Turn to the person next to you and come up with other ideas (3 min)

Have a class discussion about the advice you would give

1. Take your time while working on it.
2. Do your stitches slowly so they're nice and even.
3. ~~When~~ When attaching buttons make sure they are secure.
4. Secure any of your backstitches.
5. Be organised and have your materials on time.

What considerations did you make to be more environmentally friendly and sustainable?

- Cut the fabric towards the end.
- used spare buttons from school/home.
- Reuse the spare fabric at the end.

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### Teacher feedback

- SC1** Demonstrated creativity.
- SC2** Two buttons were attached securely and neatly to the decoration. Correct steps were followed, in the application of the buttons and a shank was included. The running stitch was even, it began with and ended with a backstitch. However, there was loose stitching at the bottom, but this can be easily repaired. Another stitch could be included to add more skill.
- SC3** The decoration and skills were evaluated accurately by highlighting what they did well and identifying appropriate areas for improvement.
- SC4** Advice for beginning to sew was identified and discussed. Very good use of appropriate terminology in the relevant advice for beginning sewing.
- SC5** Consideration for the environment was outlined and sustainable practices in the completion of this project were demonstrated. To improve consider discussing why this is so important.

**Overall judgement:**  Above expectations