

DESCRIBING MY PET

LEARNING OUTCOMES IN FOCUS

Students should be able to:

- 1.17** write words and create short sentences using various media (emails, letters, **blogs**, postcards...) **on everyday topics with accuracy.**
- 2.1** recognise, describe and use language patterns such as **word order, verbal system**, nouns, adjectives, spelling and punctuation conventions.

LEARNING INTENTIONS

We are learning to:

- write a description of a pet using accurate German.
- use suitable adjectives.
- use suitable verbs.

TEACHING AND LEARNING CONTEXT

1st year students have learnt vocabulary including adjectives and verbs related to the topic of pets. They also draw from previously acquired adjectives such as colours to carry out this task.

TASK

Students create a written description of their pet in a blog entry. Students then save it in their language portfolio.

SUCCESS CRITERIA

I can:

- SC1** write about my pet in German using accurate punctuation and using capital letters for all nouns.
- SC2** use suitable adjectives we've already learned.
- SC3** use the *ich* and *er/sie/es* forms of verbs in the present tense.

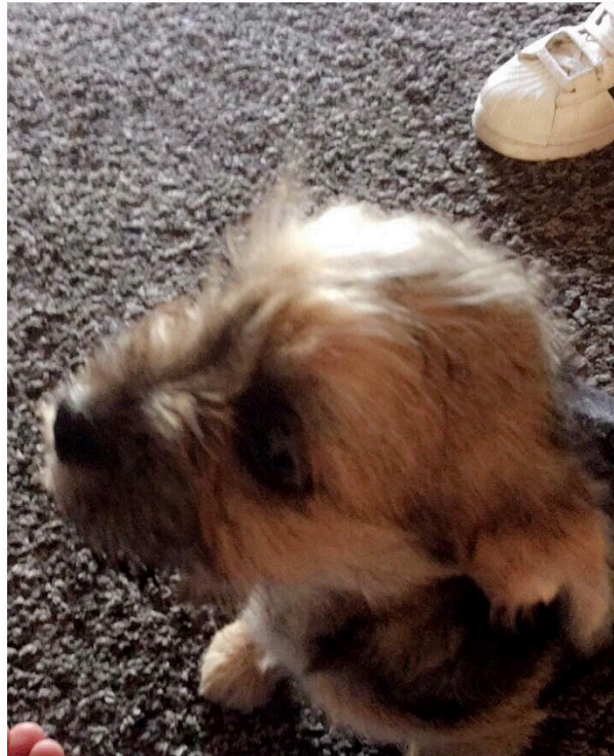


[HOME](#) [ABOUT ME](#) [BLOG](#) [CONTACT](#)

Mein Haustier

4/27/2017

0 Comments



Ich habe ein Haustier. Ich habe eine kleine
suße und dünn Hundin. Sie heißt Daisy.
Sie ist sechs Monate alt.
Sie ist sehr freundlich und
lebendig. Sie schläft nicht gern.
Sie läuft gern, sie kaut lieber,
Sie leckt am liebsten. Sie frisst gern Hundefutter, sie frisst lieber Fleisch, aber sie frisst am
liebsten Knochen. Daisy schläft im Wintergarten in meinem Haus. Sie spielt mit dem Ball
im Garten. Sie war letzte Woche krank. Sie hat braune Augen. Sie hat braunes und
schwarzes Fell. Sie hat am 23 Oktober Geburtstag.

TEACHER ANNOTATIONS USING THE SUCCESS CRITERIA

The annotations capture observations by the teacher, using the success criteria, with a view to establishing the level of achievement this work reflects. The annotations and judgments were confirmed by a Quality Assurance group, consisting of practising teachers and representatives of the Inspectorate, the State Exams Commission and the Junior Cycle for Teachers support service.

- SC1:** The student uses many descriptive and varied sentences to describe her pet, including a verb in the past tense. Punctuation is excellent, with only one full-stop missing and all nouns capitalised.
- SC2:** Adjectives in both nominative and accusative forms have been declined extremely well with one exception (*suße und dünn Hundin* should read *süße und dünne Hündin*)
- SC3:** The student has used verbs in 1st and 3rd person correctly in the present tense and has also used additional structures such as *gern/lieber/am liebsten/im Garten* and other uses of the dative case appropriately.

OVERALL JUDGEMENT



EXCEPTIONAL



Exceptional



Above expectations



In line with expectations



Yet to meet