

CBA 1: Creative Textiles

SAMPLE 1: MOBILE

FEATURES OF QUALITY FOR CLASSROOM-BASED ASSESSMENT 1

See Junior Cycle Home Economics: Guidelines for the Classroom-Based Assessments











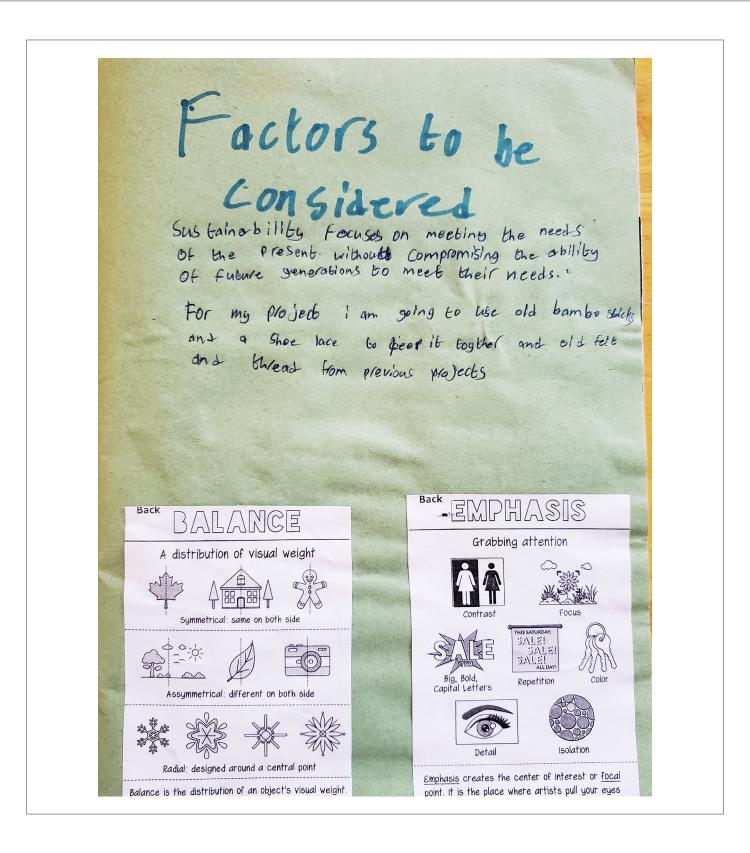
Contents Page · Statement of Brief · Factors to be considered - Sustainability Principles of Design · Research - pictures Practise Sewing Pieces Stitches · Solution - 2 possible Solutions 2 tables • Final solution - 2 Reasons for choice · List of Resources - needle, Pins, Chread etc · Flowchart / work plan · Diary / Reflection • Textile care Label.



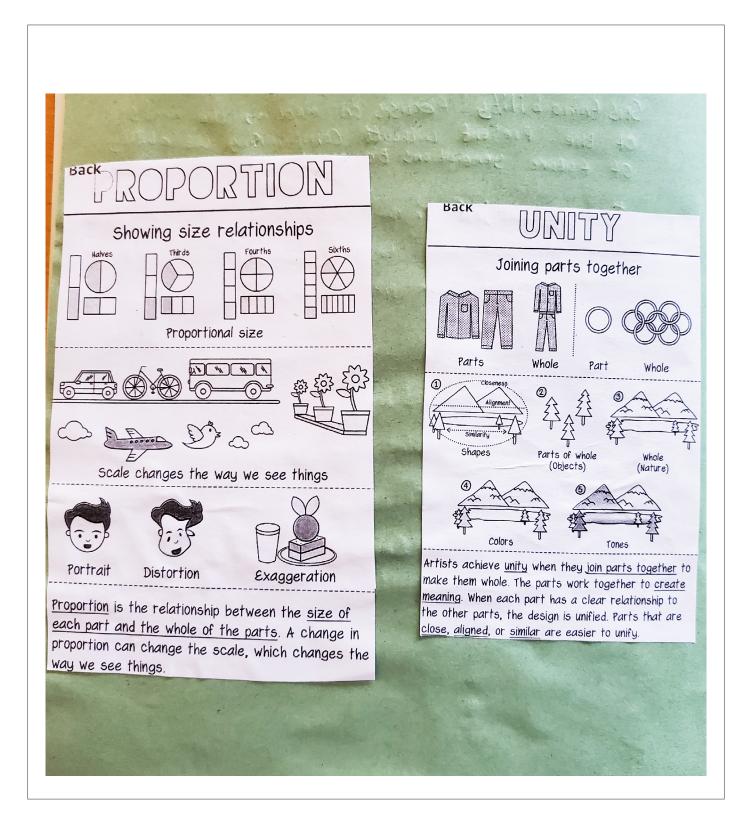
Statement of Breif Using the design breit design and make a bextile based decoration for the home IE must show evidence of > Sustain obility > Principles of design > Hand Stiching > Fabric embellionments techniques > Appropriate textile care and maintening

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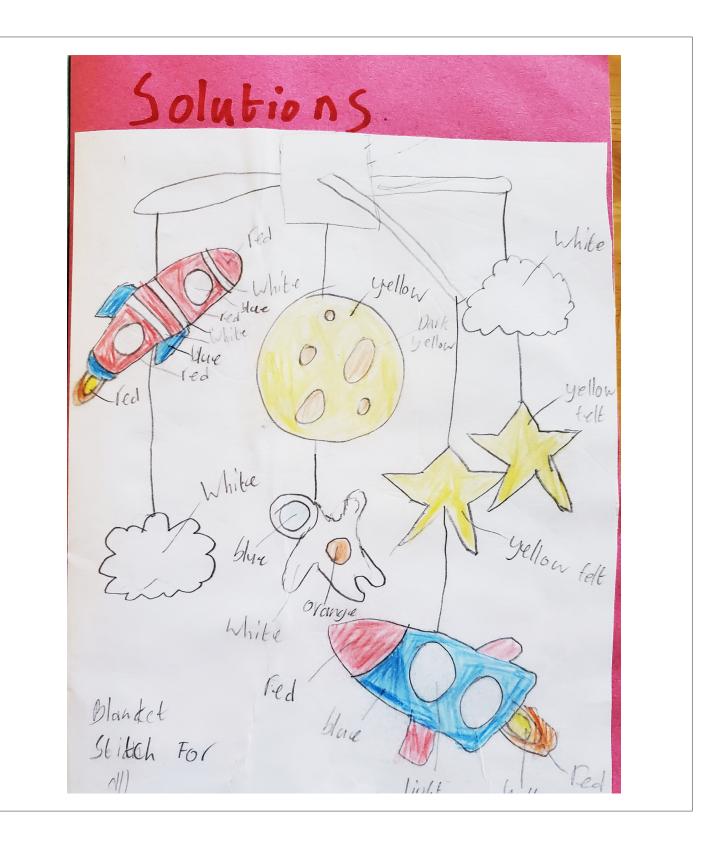


















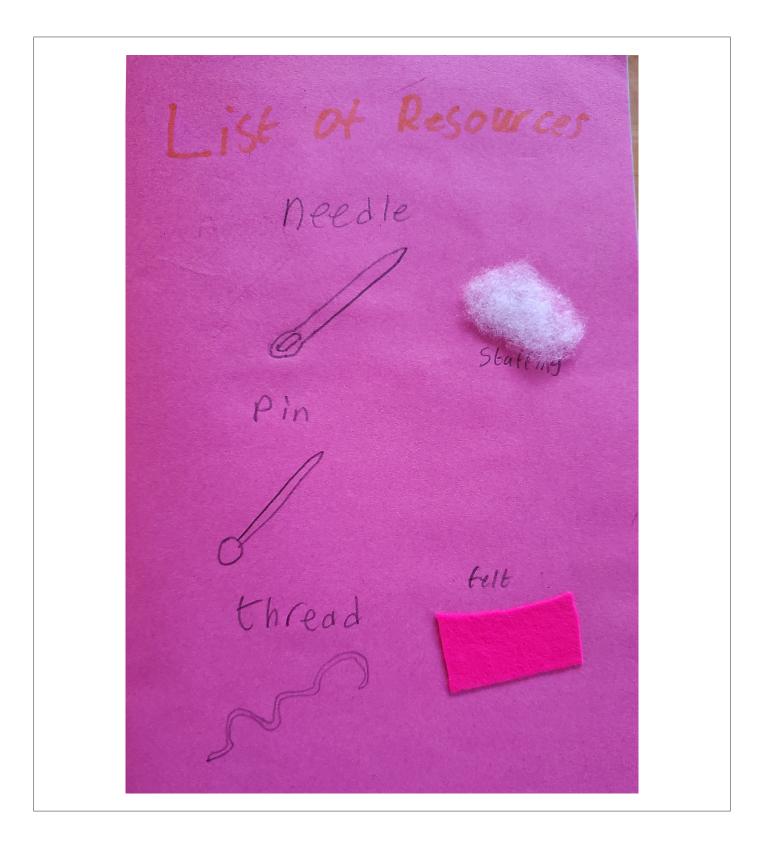
		ASSES	SMENT OF SC	DLUTIONS	
	TIME 8-10 WEEKS	SUSTAINABILITY	HAND SEWING	FABRIC EMBELLISHMENT	PRINCIPLES OF DESIGN
1	Yes	t will use old twine only subing from the tree in my yarden	l VIII , USE blancker Stuch		Emptlasis Balarre
2	* 5	the sense	runny Stick Blank Stick	Differnt colour telt thread	Emphasis Balance

1	ANALYSIS OF PRIN	ICIPLES OF DESIGN
	SOLUTION 1	SOLUTION 2
EMPHASIS	Lt is Chiorful	it is adorful
UNITY		
BALANCE	My pieces where sy	motical thy pocket is symetrical
ORPORTION		

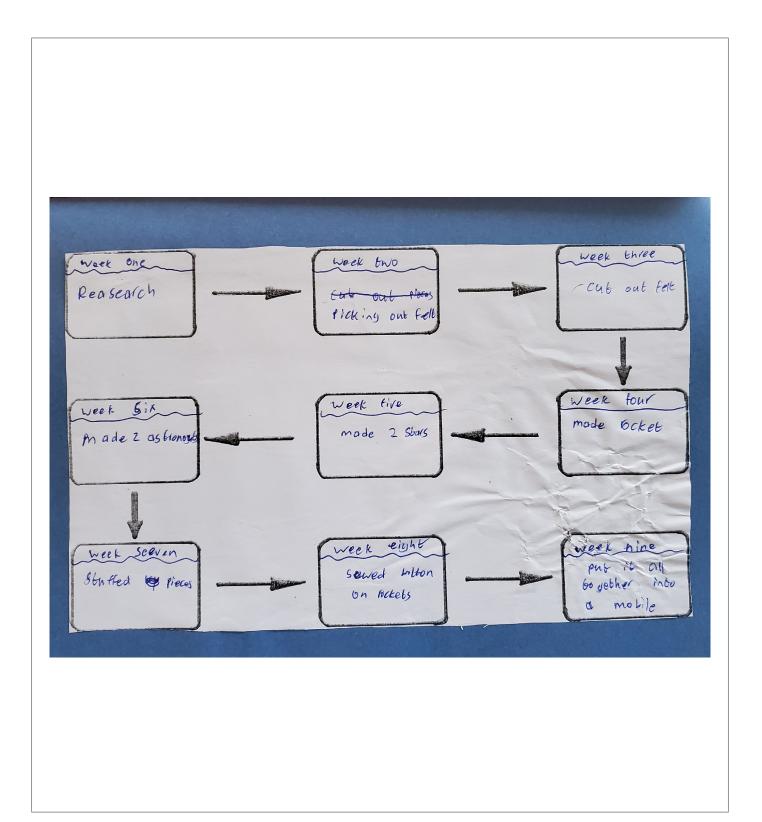


[Chose Solution 2 because I Prefered the design and the coupurs of the Tockets. 1 Aslo chose Solution 2 because it suited the time peroid 1 had to complete it











Diary
Day 1 1 cut out pires pattern pieces
Day 2 cub out fult pieces tor stars
Day 3 Cut out felt pieces with for astronoughts and rocket ship
Day 4 Soved Stars toyther



Dog 5 Served astronomyhtes teretier Day 6 and soved button on stuffed all pieces buy & nobile



Reflection For my project 1 was sustainable. 1 use an old bambo stick and Shoe lace to kept it lyther, "But I could be more sustained it I didn't trying new felto My project also hase elements of Bulance, Emphasis Proportion and unity. I used the Blanket Stich for my pieces. I sowed on bultons to the lacket as nell Next time I would like to add more decoration to the plecos Design Bruit process I tought the breif was easy anought to do But for Loors to be consider was a pain to do. enjoyet The reasench as we got to use the and proble what we wanted & do com puties Find the my Stolubions was easy as I had an idea of what I wanted be do 1 chose Solution 2 because of the colours and design of the preces and it stood out to me. thought the flow chart and divery were ditionally F to treat up with as I was mathly tocushy on the platical side of the project



Do not wost Do not Bleach
Do not Bleach
Do not Iron
Do not Dry clean



Teacher feedback

- FOQ 1 The design brief process is completed to an acceptable standard. While there are no omissions a number of aspects require further development. The possible solutions require further development and investigation. The principles of design are not discussed very well, in the scrapbook, but are evident in the mobile itself. Sustainability is mentioned in writing, whilst not expanded upon, it is also shown in the mobile. The flow chart could be expanded but due to the standard of the final product these processes clearly took place.
- FOQ 2 The application of craft/textile skills has been executed well overall in the creation of the craft/ textile item. However, there is poor finishing in some areas, knots are visible, some stuffing is sticking out. Some of the blanket stitch is irregular, especially on the corner and the running stitch is inconsistent. The item demonstrates some creativity. Please view link to video here.
- FOQ 3 The reflection is completed to an acceptable standard but has some omissions, particularly the lack of detail and analysis e.g. it mentions 'next time I would like to add more decoration to the pieces' but does not explain why or what form this would take. It demonstrates some ability to evaluate on the design brief process but again lacks detail in what might happen next time and what might have been learnt from the process.

Overall Judgement

In line with expectations

