

DESCRIBING MY PET

LEARNING OUTCOMES IN FOCUS

Students should be able to:

- 1.17** write words and create short sentences using various media (emails, letters, **blogs**, postcards...) on everyday topics with accuracy.
- 2.1** recognise, describe and use language patterns such as word order, verbal system, nouns, adjectives, spelling and punctuation conventions.

LEARNING INTENTIONS

We are learning to:

- write a description of a pet using accurate German.
- use suitable adjectives.
- use suitable verbs.

TEACHING AND LEARNING CONTEXT

1st year students have learnt vocabulary including adjectives and verbs related to the topic of pets. They also draw from previously acquired adjectives such as colours to carry out this task.

TASK

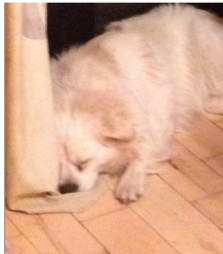
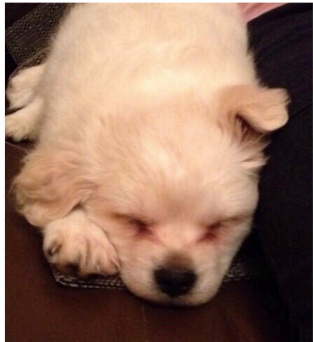

Students create a written description of their pet in a blog entry. Students then save it in their language portfolio.

SUCCESS CRITERIA

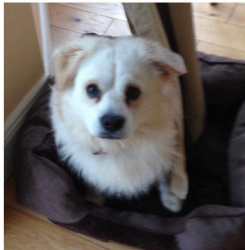

I can:

- SC1** write about my pet in German using accurate punctuation and using capital letters for all nouns.
- SC2** use suitable adjectives we've already learned.
- SC3** use the *ich* and *er/sie/es* forms of verbs in the present tense.

☰ BLOG



Ich habe einen lebendigen, mittelgroßen Hund.
Er heißt Ned. Er hat große braune Augen, flauschiges, weißes Fell, kurze Ohren und kurze Beine.
Er ist zwei Jahre alt und er hat am 3. Februar Geburtstag.
Ned frisst Alles. Er frisst lieber Fleisch und Hundefutter, aber er frisst am liebsten große Knochen.
Ned bellt sehr gern, frisst lieber aber er nervt am liebsten. Er läuft und schläft besonders gern. Er kann nicht fliegen, singen, miauen und zwitschern. Er lebt im Haus, im Zimmer von meinen Eltern.
Er ist sehr niedlich und er beißt nicht. Er spielt und frisst sehr gern.
Er trinkt am liebsten Wasser.
Ich liebe meinen Hund.



[CLICK HERE TO VIEW STUDENT'S BLOG](#)

TEACHER ANNOTATIONS USING THE SUCCESS CRITERIA

The annotations capture observations by the teacher, using the success criteria, with a view to establishing the level of achievement this work reflects. The annotations and judgments were confirmed by a Quality Assurance group, consisting of practising teachers and representatives of the Inspectorate, the State Exams Commission and the Junior Cycle for Teachers support service.

- SC1:** The student has written a number of extremely accurate sentences in German to describe their pet, with perfect punctuation and all nouns capitalised.
- SC2:** The student has used a very wide variety of adjectives appropriately in both nominative and accusative forms.
- SC3:** The student has used verbs in 1st and 3rd person correctly in the present tense and has gone well beyond the requirements of task by using a modal verb and structures *gern/lieber/am liebsten* correctly. There is also interesting content, exceptionally rich vocabulary and lovely logical flow to blog.

OVERALL JUDGEMENT



EXCEPTIONAL



Exceptional



Above expectations



In line with expectations



Yet to meet