

# Strands: Food, health and culinary skills, Responsible family livingElements: Individual and family empowerment, Sustainable and responsible living

## Title of task

Food Sustainability

## Learning Outcomes

## Students should be able to...

- **1.1** identify the factors that affect personal food choices
- **1.15** Investigate the impact of their food choices from an ecological and ethical perspective
- 2.7 identify how individuals, families and households can contribute to sustainable and responsible living

## Learning Intentions

#### We are learning to/I can...

- Discuss the factors that affect food choices
- Identify issues that affect sustainability in food
- Research how my food choices affect the environment and others
- Design a creative and convincing campaign
- Present my work to others

### Task

Design an effective campaign that creates an awareness of the environment/others and encourages responsible and sustainable food choices.

## **Success Criteria**

- **SC1** Design a creative and convincing campaign that encourages peers/others to consider the environment when making food choices
- SC2 Identify relevant / accurate sources of information
- **SC3** Identify relevant facts / conclusions and the impact of food choices from sustainability perspective

## **Teaching and Learning context**

This task was given to, second year (mixed ability), students after learning about food sustainability (ethical and ecological) and a previous module on consumerism. Some resources were used that encouraged self-directed learning. Student voice was promoted whereby students chose their own topic area and student voice was promoted by peer feedback during their learning. The students were asked to design a campaign all made a presentation and many produced posters, some produced leaflets and power point presentations.

## Conditions

The task will be discussed in class with work being completed in class and at home. The students will use the internet to research for the task. The students presented their campaign at the end to the class.



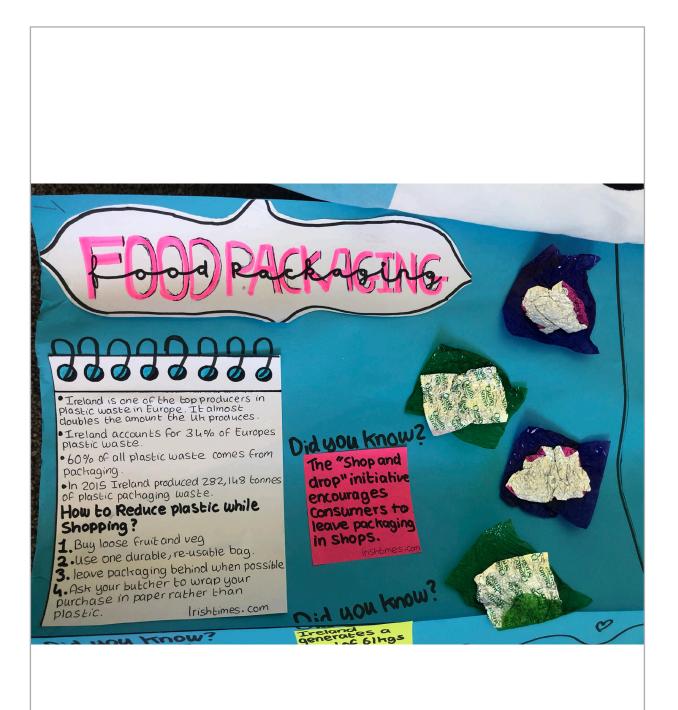






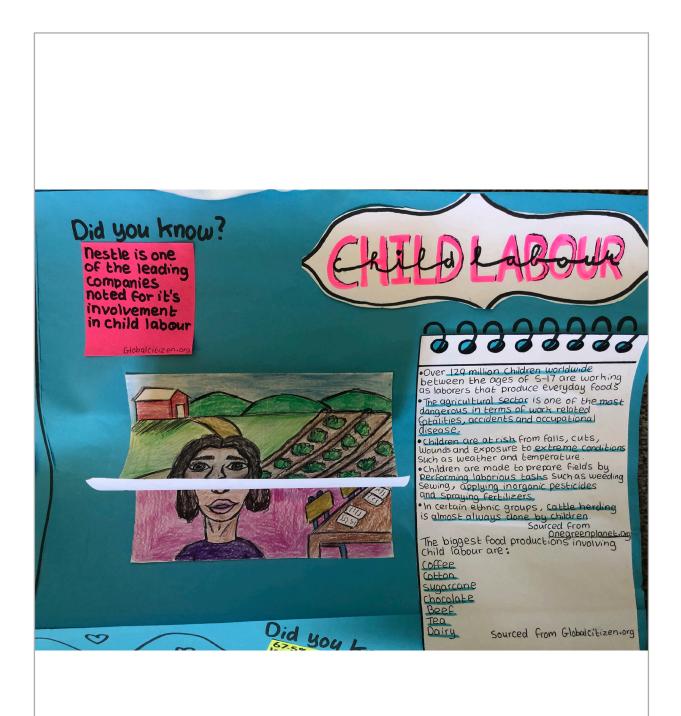






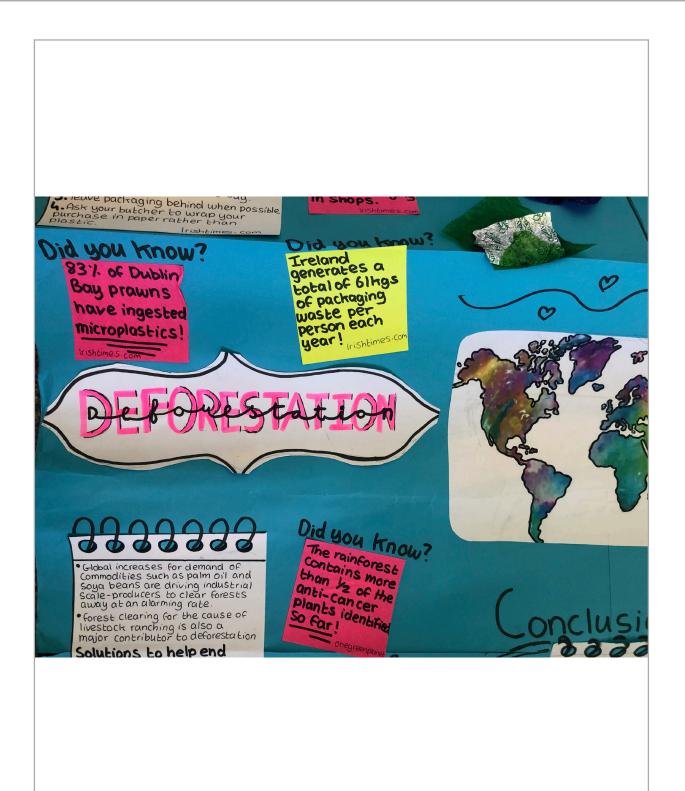




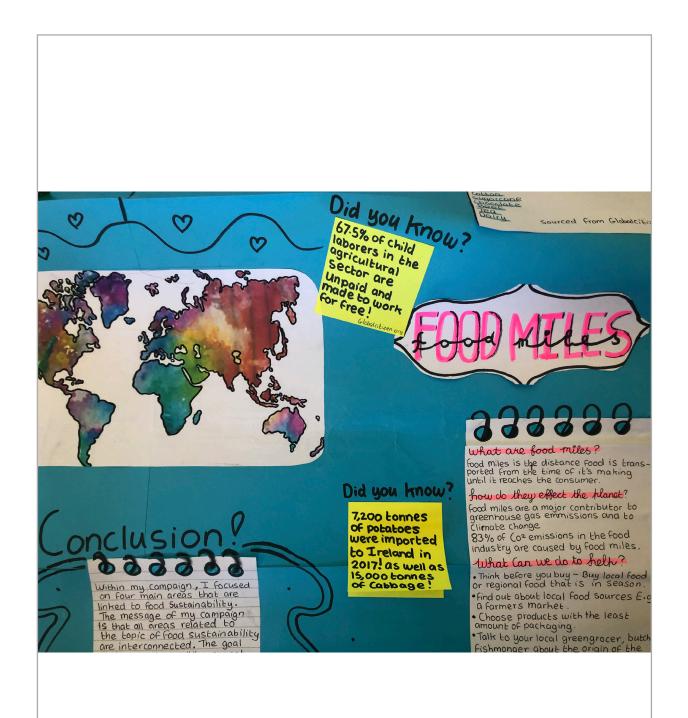




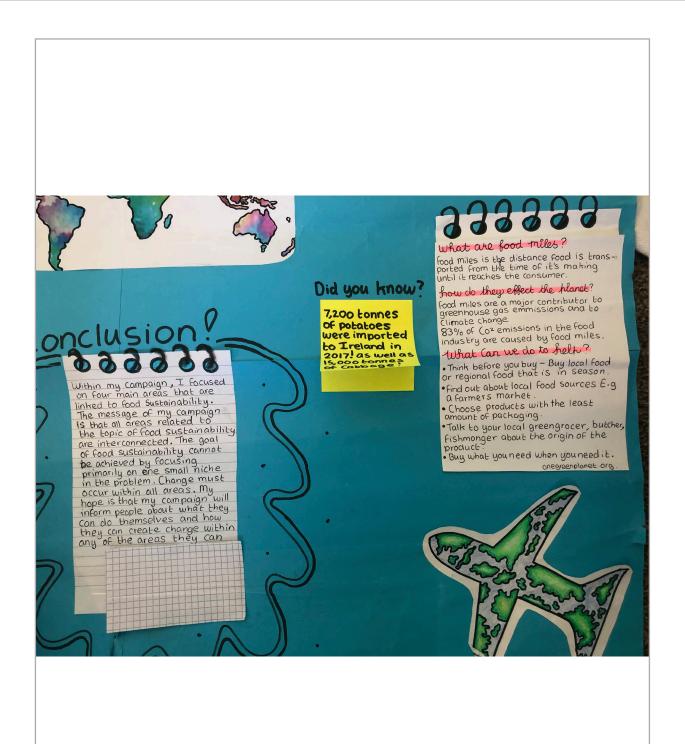






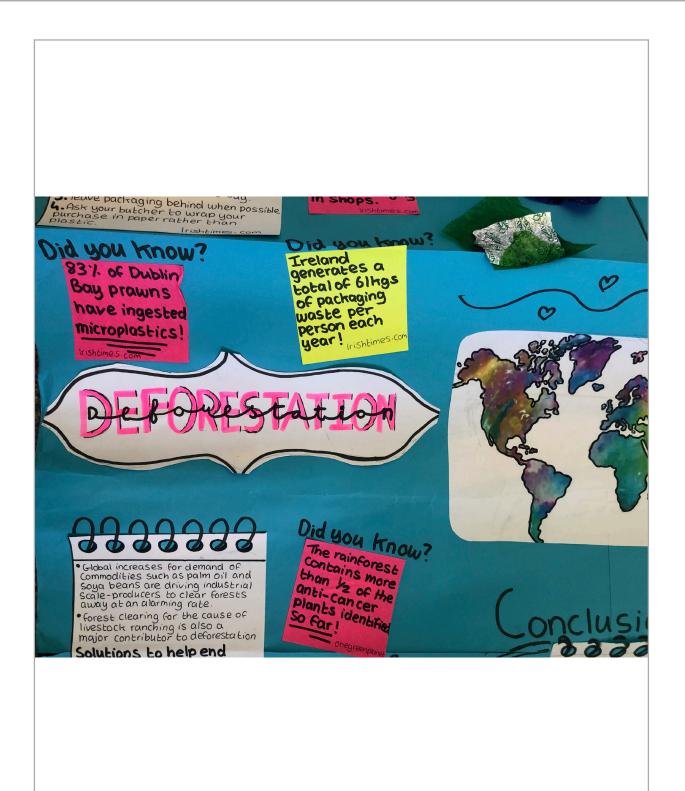














## Teacher feedback

- SC1 Fantastic creativity displayed in visual poster that clearly showcases environmental/ecological factors. Clearly presented information to convince peers/others to consider the environment when making food choices. Creativity evident through images, drawings and relevant facts to keep audience engaged. Presented information excellently.
- SC2 A very good range of accurate sources of information used in project to support in convincing others.
- SC3 Excellent use of relevant facts and conclusions linked clearly to the impact of food our choices from sustainability perspective. Excellent reference to the fact that many of the sustainable choices we make are connected. The 'what can we do' for each area summarises the areas really well.

## **Overall Judgement**

Exceptional



