

Strand: One - Personal Finance

Wage slip

Learning outcomes in focus

Students should be able to:

- 1.4 Explain key personal taxes and charges and suggest the occasions when and why they might arise
- **1.11** Interpretawage slip and calculate personal tax liability arising from employment

Learning intentions

We are learning to:

- Read and understand the contents of a wage slip
- Understand the different methods of payment used to pay staff
- Calculate basic pay; overtime; total earnings
- Explain employee taxes payable and why they are paid
- Differentiate between statutory and nonstatutory deductions.
- Differentiate between gross pay and net pay
- Use Microsoft excel and appreciate how spreadsheets assist us to calculate figures

Context and learning activities:

The students will:

- Be introduced to wage slip
- Brainstorm in groups considering what information we would expect to see on a wage slip
- Shown a sample wage slip on the board
- Discuss the information given on the wage slip and the importance of each piece of information

- Examine the various methods of payments staff may receive. Using a matching exercise to match the payment with its description
- Watch a demonstration calculating basic pay, work in groups to calculate basic pay, independently calculate basic pay. Estimating, predicting and calculating encouraged
- Watch a demonstration calculating overtime, work in groups to calculate overtime, independently calculate overtime. Estimating, predicting and calculating encouraged
- Understand that all payments added together will give an employee their total earnings
- Introduced to the term statutory deductions. Class discussion on why we pay tax. Research online (WWW) the types of Tax an employee would expect to pay, feedback to class and define PAYE, PRSI and USC on board.
- Introduce the term Non-Statutory deductions. Brainstorm in groups on types of non-statutory deductions an employee might pay and WHY they would pay them.
- Feedback to class and collate a bank of non-statutory deductios
- Understanding the difference between Gross Pay and Net pay using the activity blue sky. Students write their understanding of each on a post-it and stick the post-it on the board. Then we have a group discussion, eliminating some of the post-its and keeping others.
- Re-examine our original wage slip and its contents. With a sheet to rate their new understanding on each part of the wage slip.



- Get an introductory lesson to Excel.
 Understand Sum function, how to enter their own formula, how to use currency and insert an image.
- Students given task to prepare a wage slip using Excel.

Conditions:

- 2 class periods
- Students had access to computers and printer in class.

Time:

• 8 class periods prior to project

Success Criteria:

- **SC1**: Create and complete fully a wage slip on Excel
- **SC2:** Calculate accurately Gross pay; Total deductions; Net pay ensuring figures are in the correct currency
- SC2: Apply different methods of payment; statutory deductions and non-statutory deductions
- **SC4**: Present your wage slip in a clear and attractive format for the employee



Student A: Evidence of learning

Employee no	Employee name	Date	Pay Period
		18 January 20	17 week 5
PPS No. 43565437E			PRSI Class. A1
Earnings	Amount	Deductions	Amount
Basic Wage(€34 per hour 39 hours worked)	€1,326.00	Statutory	
Overtime (double pay for 8 hours overtime)	€544.00	PAYE (pay as youn earn 40%)	€748.00
		PRSI (pay related social insurance 4%)	€74.80
		USC (universial social charge 2%)	€37.40
		Non Statutory	
		Pension	€100.00
		Savings	€50,00
		Union	€15.00
Total Gross Pay	€1,870.00	Total Deductions	€1,025.20
		Net Pay	€844.80

SC 1:

The student fulfilled this criteria to an exceptional level as the student included a very high level of detail (also see teacher support notes)

SC 4

Indicated payment period with date and week number

SC 2:

Included basic pay and overtime and showed their break down

SC 3:

Included a number of statutory deductions and indicated a % for each (and used a heading) Included a number of non statutory deductions (and used a heading)

SC

Used auto sum and formula in Excel to calculate figures Used currency function for

SC 4: Used colour in headings,

made key headings stand out.
Included an image in the heading
Used date function for long format date which was not shown in class and

demonstrates initiative

SC

Very impressive use of formula

SC

The student could improve by finding current % rates for tax

SC 3:

The student could improve by explaining terms statutory and non-statutory



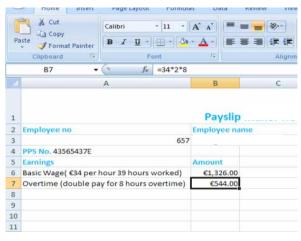
Student A: Teacher Support Notes

Earnings



Basic wages

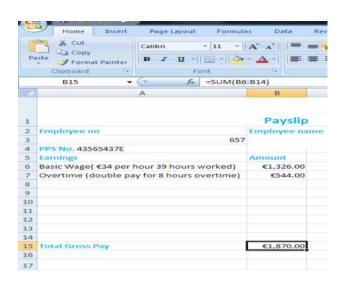
- · Break down of pay given
- · Formula used to calculate



Basic wages

- · Break down of pay given
- Formula used to calculate

Gross pay



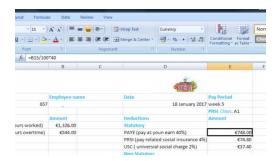
Gross-Pay

· Auto sum used to calculate

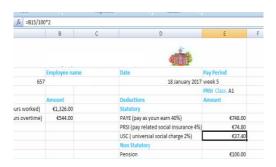


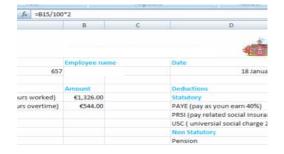
Student A: Teacher Support Notes

Tax



| Constitution | Formatting | At Table | At Table | At





PAYE

- Term explained
- % given
- · Formula used to calculate

PRSI

- Term explained
- % given
- Formula used to calculate

USC

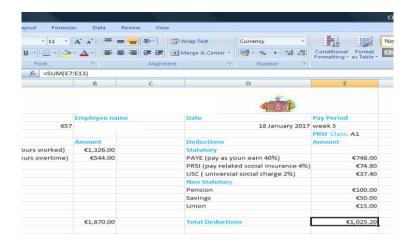
- Term explained
- % given
- Formula used to calculate

Deductions divided under statutory and non-statutory



Student A: Teacher Support Notes

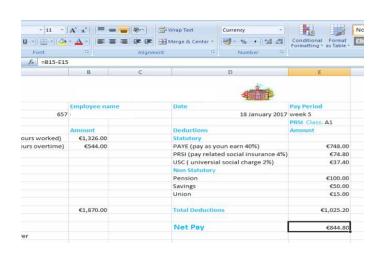
Total deductions



Total Deductions

Auto sum used to calculate

Net pay



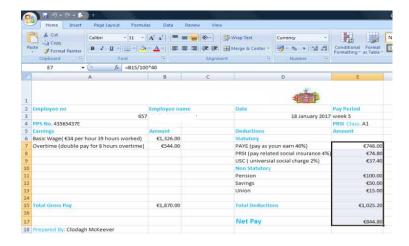
Net pay

• Formula used to calculate



Student A: Teacher Support Notes

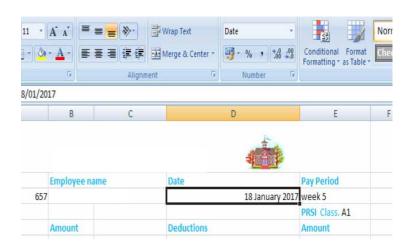
Currency



Total Deductions

Auto sum used to calculate

Date



Date

• Used date function to convert date to long format



Student B: Evidence of learning

,	B K ROKKE NCARE	Payesl	ip - Victoria's Secret	8 CERCIAS SECRET	
Employee No.	Employee I	Name	Date	Pay Period	
111103			18/01/20	017 Week 28	
PPS No. 123456789K				PRSI Class, A1	
Earnings	Amount		Deductions	Amount	
Basic Wage		£3,000.00	PRSI (Pay Related Social Insurance)		

Earnings	Amount	Deductions	Amount
Basic Wage	€3	8,000.00 PRSI (Pay Related Social Insur	rance) €40.00
Overtime	9	€600.00 PAYE (Paye As You Earn)	€200.00
		USC (Universal Social Charge)	€20.00
		Pension	€50.00
		Savings	€50.00
Gross Pay	€3	3,600.00 Total Deductions	€360.00
		Net Pay	€3,240.00

SC 1:

The student included a number of details to a very high standard (see teacher support notes also)

SC 4

Indicated payment period with date and week number

SC 2

Included basic pay and overtime

SC

Included a number of statutory deductions and non statutory deductions

Used auto sum and formula in Excel to calculate figures Used currency function for

SC 4:

Used colour in headings, made key headings stand out and included attractive and appropriate images. Got the business logo for an image

SC

The student could improve by using headings in deductions section (Statutory and nonstatutory)

SC 2:

The student could improve by showing how basic pay and overtime were calculated

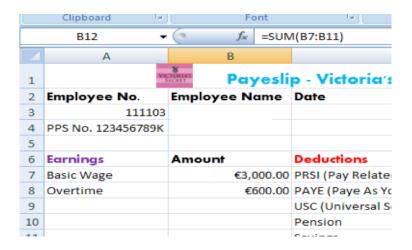
SC 2

The student could improve by expressing tax as %



Student B: Teacher Support Notes

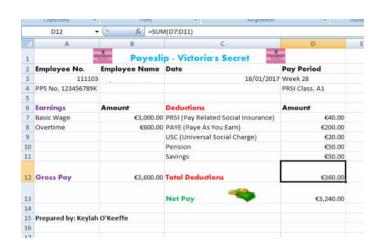
Gross Pay



Gross Pay

• Auto sum used to calculate

Total deductions

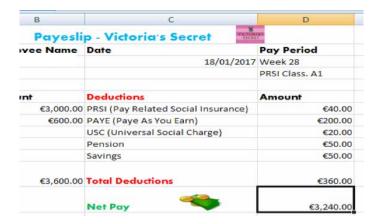


Total Deductions
• Formula used to calculate



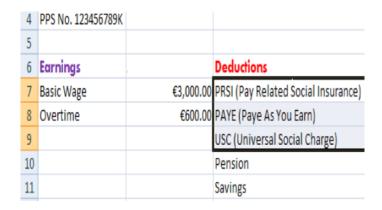
Student B: Teacher Support Notes

Net Pay



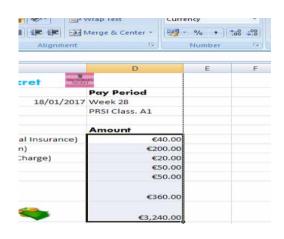
Gross pay: Formula used to calculate

Tax



Tax terms all explained

Currency



Currency:
All figures were put into
Currency



Student C: Evidence of learning

Pay Slip f for: Ed Sheeran, Manor Music					
Employee No.	Employee N	lame	Date	Pay Period	
1893	Ed Sheeran		18/01/2017	Week 19	
PPS No. 6759883F			PRSI Class	A1	
Earnings	Amount	Deduction	15	Amount	
		Statutory	(taxes)		
Basic Wage	€650,000.00	PAYE		€100.00	
Overtime	€400.00	PRSI		€50.00	
		USC		€25.00	
		Non Statu	tory (option	<u>al)</u>	
		Health Ins	ırance	€40.00	
		Pension		€25.00	
Gross Pay	€650,400.00	Total Ded	uctions	€240.00	
		Net Pay:		€650,160.00	

SC

The student included a number of details to a good standard (see also teacher support notes)

SC 4:

The student indicated payment period with date and week number

SC

The student included basic pay and overtime

SC

The student included a number of statutory deductions and non statutory deductions (and used a heading)

SC

Used auto sum and formula in Excel to calculate figures

SC

Used colour in headings, made key headings stand out.

SC 3:

Explained terms statutory and non-statutory

SC

The student could improve by showing how basic pay and overtime were calculated

SC

The student could improve by expressing tax as %

SC

Presentation could have been more clear and attractive for the employee



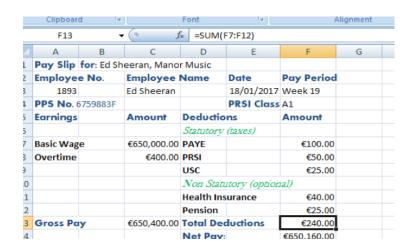
Student C: Teacher Support Notes

Gross Pay



Gross Pay
• Auto sum used to calculate

Total Deductions



Total deductions
• Auto sum used to calculate



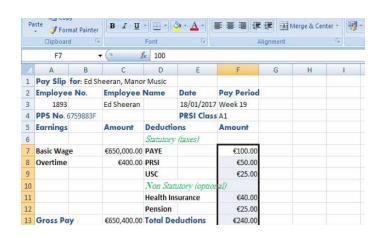
Student B: Teacher Support Notes

Net Pay



Gross pay: Formula used to calculate

Currency



Currency: All figures were put into Currency

Tax

	PRSI C	lass A1	
nt	Deductions	Amount	
	Statutory (taxes)		
00.00	PAYE	€100.00	
00.00	PRSI	€50.00	
	USC	€25.00	
	Non Statutory (o	n Statutory (optional)	
	Health Insurance	€40.00	
	Pension	€25.00	
00.00	Total Deduction	s €240.00	
	Net Pay:	€650,160.00	

Divided under statutory and non-statutory and these terms were explained



Student C: Teacher Support Notes

Other

	A	D	C	D	
1	Pay Slip for: Ed Sheeran, Manor Music				
2	Employee No.		Employee	Name	
3	1893		Ed Sheeran		
4	PPS No. 6759883F				
5	Earnings		Amount	Deductio	
6				Statutory	
7	Basic Wage	•	€650,000.00	PAYE	
0	Overtime		6400.00	DDCI	

Very creative with employee name, business name and basic pay.

Realising famous people have the opportunity to earn high wage



Teacher feedback: Overall judgement

Student A

Exceptional:



Student B

Above expectations:



Student C

In line with expectations:

