

Using Digital Technologies

Learning outcomes in focus

Students should be able to:

3.3 Reflect on what they have learned about the country associated with the target language.

3.6 Select, process and present information through appropriate use of digital technologies, and evaluate it for truth and reliability.

Teaching and learning context

This task is given to first year students. They have explored the culture of the target language (TL) country as part of teaching and learning mostly through the medium of the TL. They have been encouraged to develop a bank of appropriate vocabulary in their digital language portfolios. They have developed their digital technology skills by using an app. They are preparing this piece of work as a piece that they may record in their digital portfolio.

Learning intentions

We are learning to:

- Reflect on the vocabulary and cultural knowledge we've acquired so far
- Make selections from that knowledge to create a simple interactive quiz for our classmates

Task

Students use their learning about language and culture to date to prepare a multiple choice quiz for their peers. Students design 10 questions with four multiple choice answers which they input to create an online quiz.

Success Criteria

I am able to...

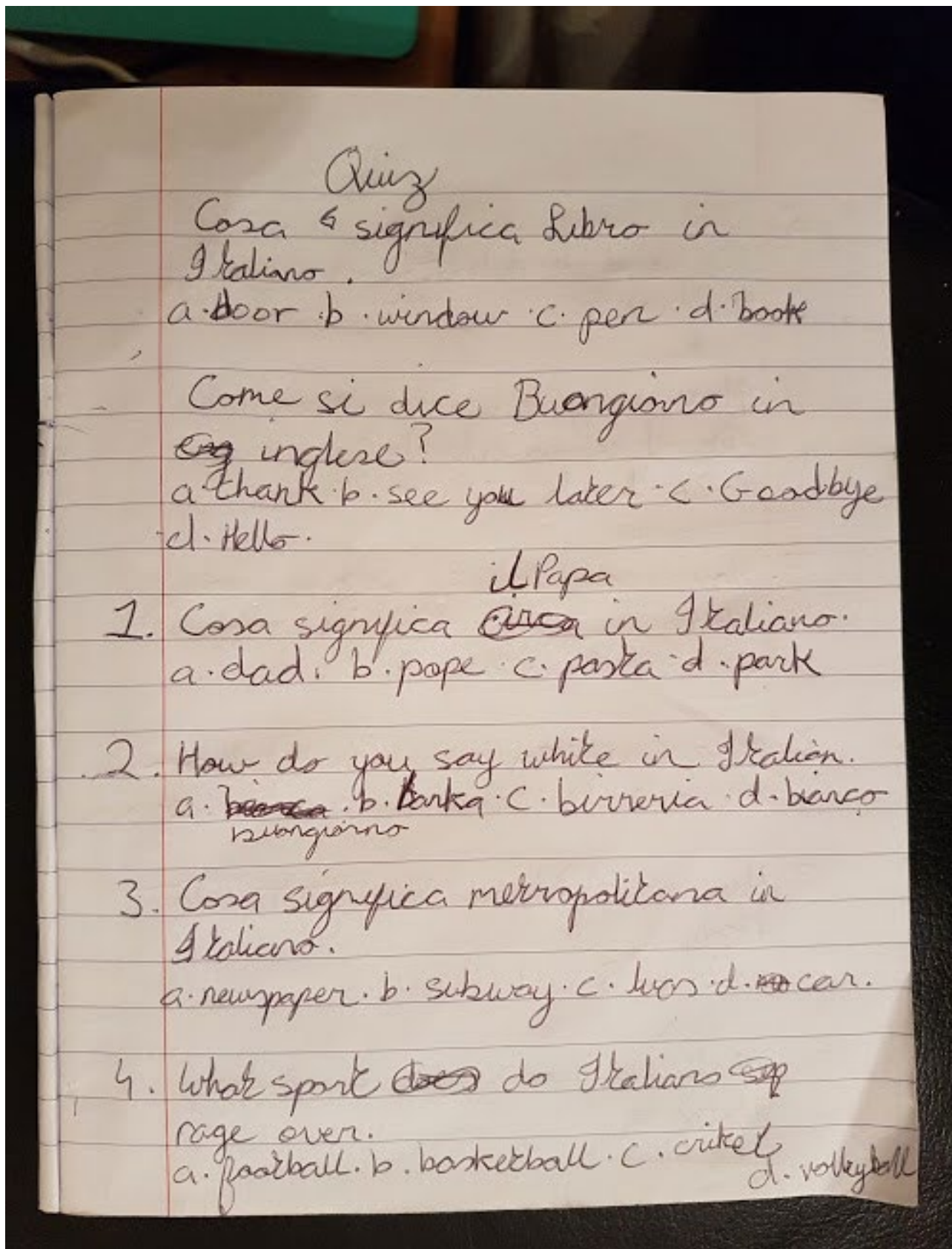
SC1: Create ten questions for the quiz using cultural and linguistic knowledge I've learned.

SC2: Write some of the questions in the TL (Italian).

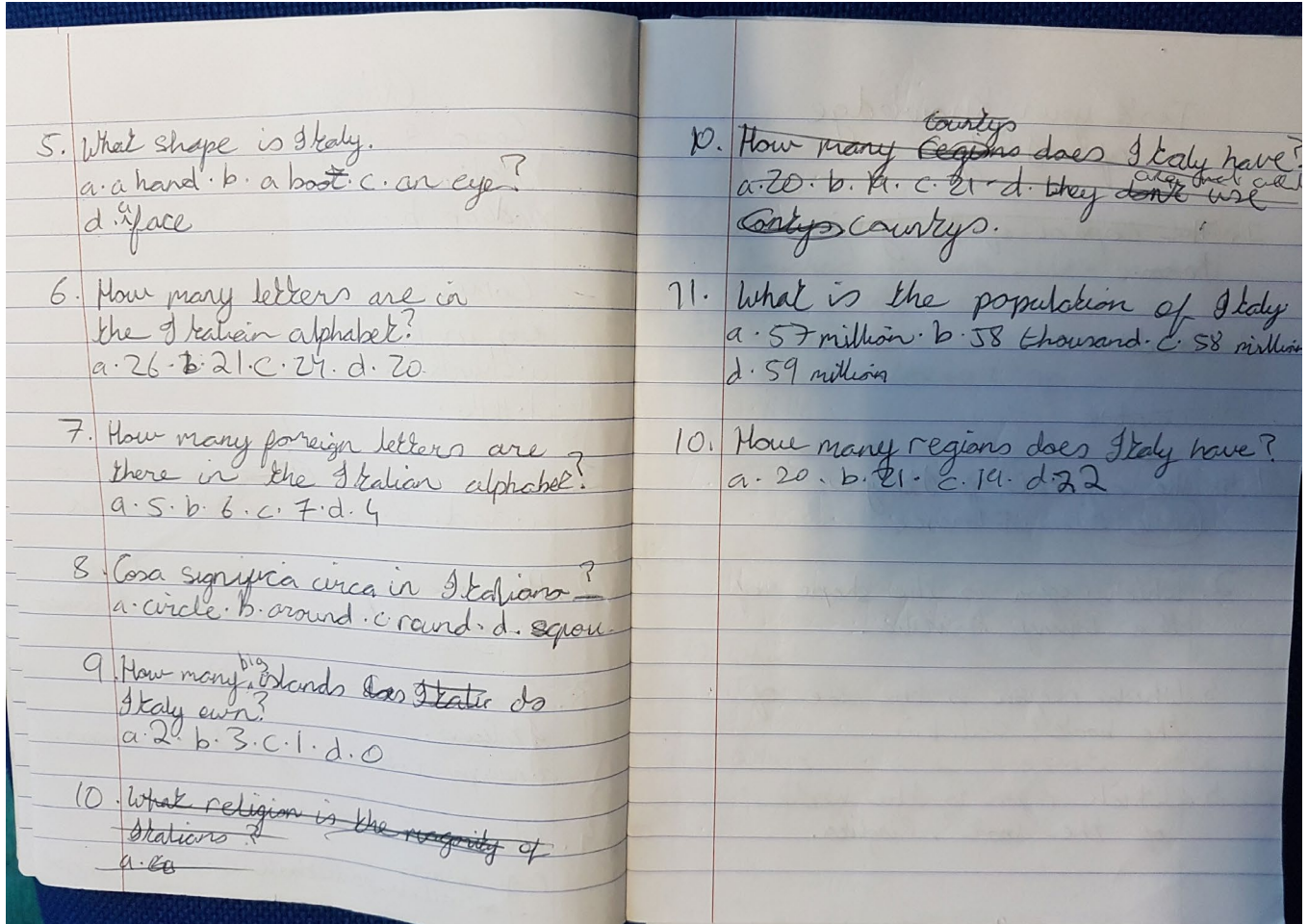
SC3: Provide four multiple choice answers that suitably challenge my classmates (including the right answer which isn't too obvious)

SC4: Upload the quiz to be accessed by my classmates.

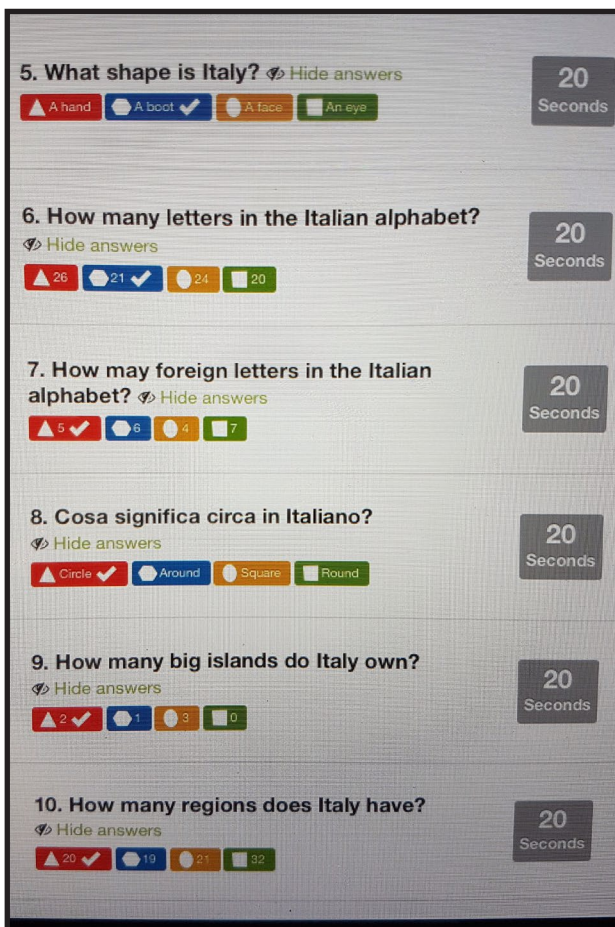
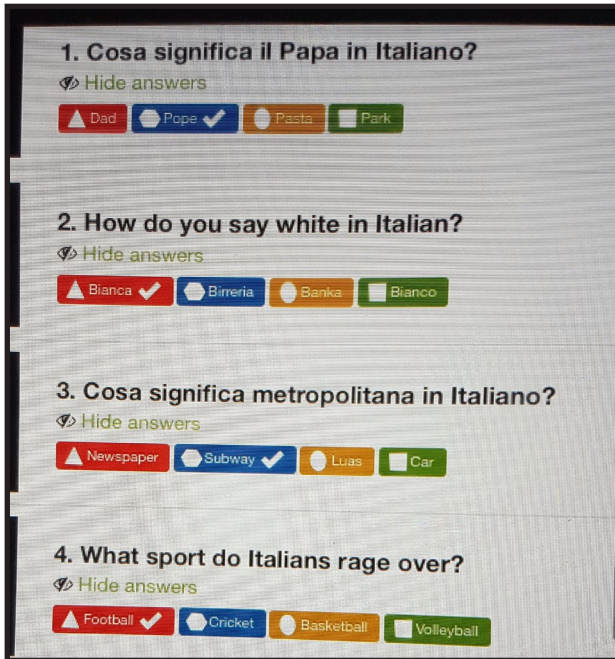
Student preparatory work page 1



Student preparatory work page 2




Online quiz uploaded by student



Teacher annotations using the success criteria

The annotations capture observations by the teacher, using the success criteria, with a view to establishing the level of achievement this work reflects. The annotations and judgments were confirmed by a Quality Assurance group, consisting of practicing MFL teachers and representatives of the Inspectorate, the State Exams Commission and the Junior Cycle for Teachers support service.

- SC1:** Ten questions successfully created using cultural and linguistic knowledge acquired since the start of this term.
- SC2:** Some questions written in Italian. The quiz has some errors like the use of a capital I for the word italiano. However these errors are considered in line with the age and stage of learning.
- SC3:** Four multiple choice answers have been created with almost all accurate questions and answers Question two has the correct answer repeated twice but in the male and female form of the adjective.
- SC4:** The quiz has been uploaded to be accessed by others.

Overall judgement:  **in line with expectations**

More examples will be added over time to illustrate the ways in which students might demonstrate their learning in junior cycle MFL