

My Likes and dislikes in sport

Learning outcomes in focus

Students should be able to:

1.8 source and **use authentic texts to explore topics of relevance through a range of media**

1.19 **write words and create short sentences** using various media (emails, letters, blogs, postcards....) **on everyday topics** with accuracy

2.4 **identify similarities and differences between the pronunciation intonation and rhythm of the target language and that of other languages they know**

Teaching and learning context

This task is given to first years. So far they have been encouraged to speak about themselves in the target language (TL) and have written some information about themselves in their language portfolio. They have learned how to express what they like and/or dislike. Their teacher provided them with infographics, articles and blogs on popular sports in French speaking countries. Students created a list of sport vocabulary and added it to their vocabulary section in an appropriate MFL app.

Learning intentions

We are learning to:

- Read a text for understanding and to use information provided in it
- Plan and write sentences on sports we like and dislike
- Reflect on how we might figure out the meaning of new words in French

Task

Students are asked to write sentences in French, identifying the sports they like and dislike. Planning for and reflecting on their work form part of the task.

Success Criteria

SC1: I can plan my work

SC2: I can figure out the general gist (meaning) of words by looking at similarities between English and French

SC3: I can write short sentences expressing my likes and dislikes

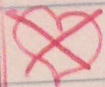
SC4: I can reflect on what I have learnt

Title: Planning



J'adore

Mon sport Préféré est.....



Je n'aime pas.....

Car
because

c'est violent

Ideas :





Gymnastique

Football

Danse



Rugby

I really like the use of symbol   to clearly label what you will say.

Bonjour, Je m'appelle Keira. ~~à~~ J'adore la
gymnastique car c'est jamais ~~avoir~~ ennuyeux
J'adore la danse car c'est

This is a great start and you used good
language: J'adore; car...
Be careful when writing over gymnastique
became gymnastics. You added reasons too.
You are missing the sport you don't like
but you had it in your plan.

France: French Sports

France
Football → Football → 1, 900, 000
Tennis → Tennis → 1, 111, 316
Equitation → Equestrian → 706, 449
Judo → Judo → 603, 869 ✓

1 We figured out the answers because some sounded the same in English as they do in French and there was pictures beside the French word and if we still didn't know we would compare the French word with the picture and the French word sounded the same, was around the same length or started with the same letter. ✓

2 By working in a group we ~~we~~ checked if the answer around the same and compared the answers. ✓

Well done! You used the clues on the illustration to figure out the meanings and answers.

Teacher annotations using the success criteria

The annotations capture observations by the teacher, using the success criteria, with a view to establishing the level of achievement this work reflects. The annotations and judgments were confirmed by a Quality Assurance group, consisting of practicing MFL teachers and representatives of the Inspectorate, the State Exams Commission and the Junior Cycle for Teachers support service.

- SC1:** The written work is very well planned with appropriate language needed to write about sports in terms of likes and dislikes. The symbols add clarification
- SC2:** The introduction helps put sentences in context. This also shows that prior learning is being drawn on
- SC3:** Sentences use sports vocabulary but one of the two sentences is incomplete
- SC3:** One of the sentences uses an idiomatic phrase 'c'est jamais ennuyeux' well in context
- SC3:** The sport not liked is omitted (perhaps this is because there isn't one) but for the ones liked a reason is added
- SC4:** The reflections on learning are thoughtful and show good language awareness for this age and stage of learning

Despite one missing and one incomplete sentence in the written sentences, taking all three pieces of work into consideration the 'on balance judgement' is Above expectations.

Overall judgement:  Above expectations

More examples will be added over time to illustrate the ways in which students might demonstrate their learning in junior cycle MFL