

TASK

CBA 1 *Geography in the News* - Students carried out a structured inquiry in relation to managing surface processes on the River Lee

FORMAT

Report

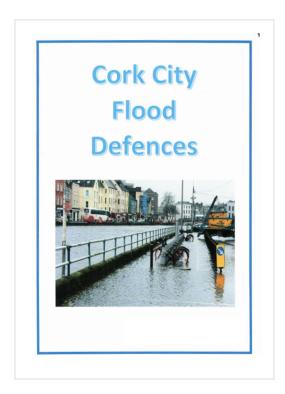
TITLE

An analysis of proposed flood defence measures on the River Lee

TEACHING AND LEARNING

For CBA1 Geography in the News, students selected a geographical event of significance as reported in the media. The students researched and drew conclusions on the implications of the geographical event through a real-life example.

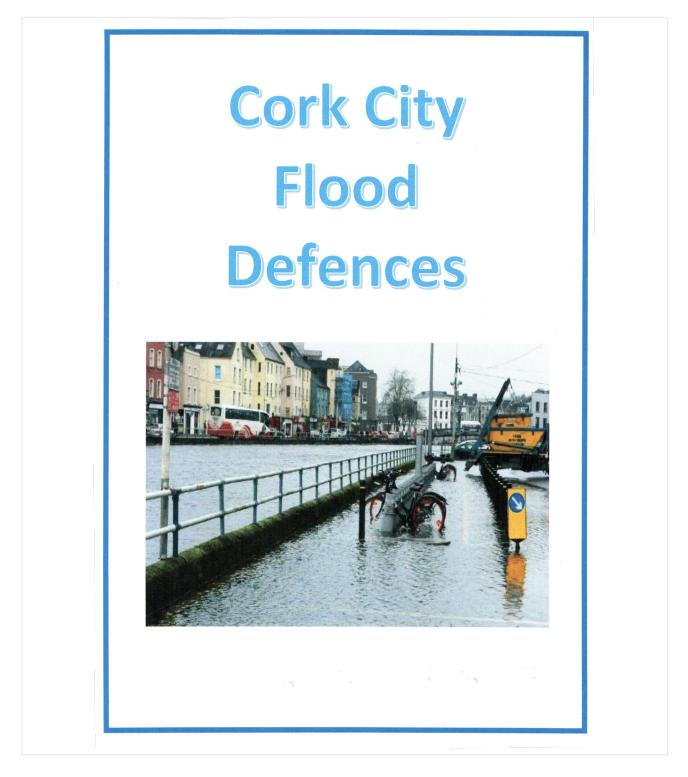
SAMPLE 3: EVIDENCE OF WORK



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Teacher annotations based on Features of Quality

• Well organised to a clear purpose



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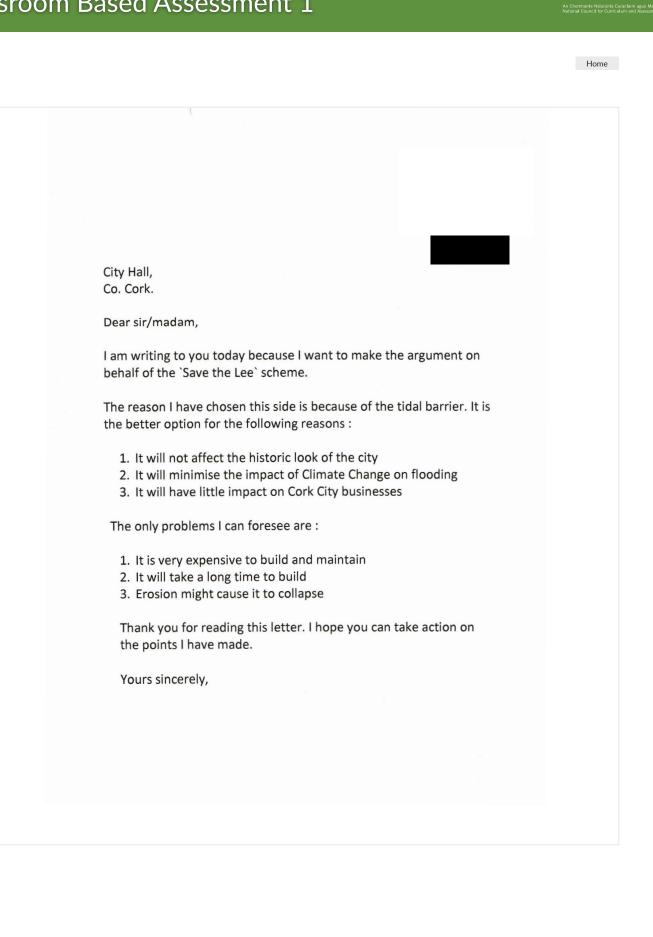
Introduction

There is a long history of flooding in Cork City and the Lee Valley, both from long periods of sustained rainfall and from tidal surges. It has caused major damage to commercial and residential buildings in the past.

In 2006 the Lower Lee Flood Relief Scheme (LLFRS) was commissioned by the Office of Public Works(OPW). It hopes to offer protection to Cork City against future flooding. The OPW has a good track record at providing effective flood defences.

The Lower Lee Flood Relief Scheme will run from the Inniscarra Dam to the City Centre.

The need for flood defences have been well documented however the floods of 2009, 2015 and 2016 have devastated homes and businesses and caused over €150 million in damage.





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Office of Public Works Flood Defence Scheme

The Office of Public Works (OPW) is an Irish Government agency whose main role is the implementation of Government policy. They advise the Minister for Public Expenditure and Reform and the Minister of State on issues about property and flood risk management.

The Office of Public Works has responsibility for leading the implementation of the national flood risk policy. This policy was approved in 2006 and involves the development of a planned programme of prioritised feasible works.

The OPW is working in association with the Cork City Council, the Cork County Council and the E.S.B

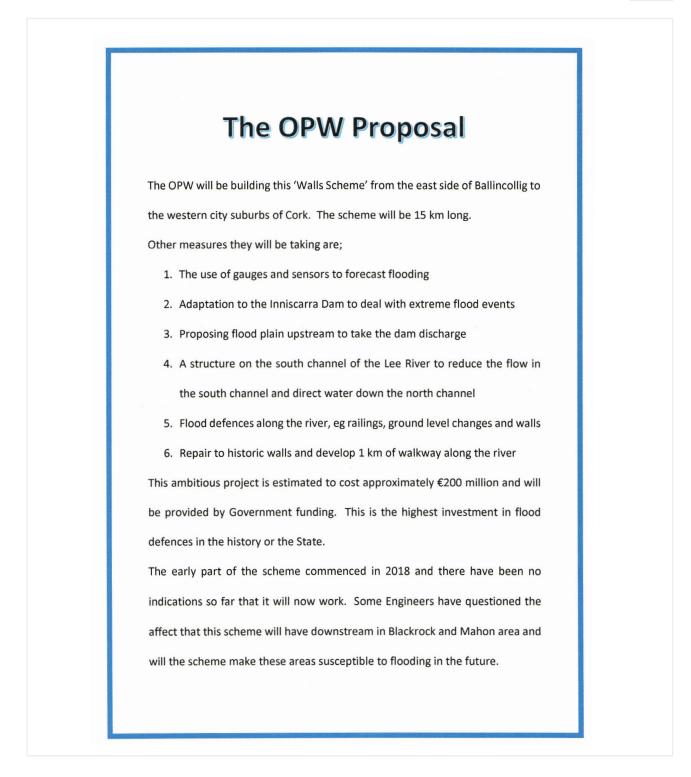
The OPW want to build new flood defence walls from Ballincollig to the west of the city. They will also raise the height of the walls in Cork Harbour.

They are doing this to minimise flooding an rebuild the look of the city.

The OPW believe this is the better option because it is the cheaper and quicker solution.



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Teacher annotations based on Features of Quality

• Demonstrates good understanding



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OPW Flood Defence Impacts The proposal of the OPW will have impacts visually, habitually, economically and environmentally. It may also have an impact on cultural heritage and tourism. **A. Environmental Impacts** An independent report outlined that the impact on plants and animals in many cases will be temporary and new landscaped areas will strengthen biodiversity. **B.** Construction Impacts There will be disruption of traffic during construction however this disruption will be carefully managed to minimise the impact on businesses and commuters. C. Visual Impacts The design of the walls will be a balance between what they will look like and what they are deigned to do. In the city centre the walls will be knee height with a light railing on top. In other areas on the north channel the walls will be over waist height but views of the river will be maintained.

Teacher annotations based on Features of Quality

• Shows awareness of processes, patterns and systems.



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'Save Cork City' Proposal

Save Cork City are a group of business owners, Architects, Engineers, Solicitors, Archaeologists and others who have joined together to protest against the plans of the Office of Public Works to build flood defences along the River Lee. The 'Save Cork City' proposal focuses on a downstream tidal barrier to control the risk of flooding in Cork City. They also plan to repair historic quay walls and use measures to slow the flow of the river.

The 'Save Cork City' proposal is made up of 3 main points;

A. Tidal Barrier

It is proposed to build a tidal barrier at Little Island to protect the city from the threat of major flooding. It would incorporate a gate that can be closed to protect the city from tidal surges. A tidal barrier would cause no disturbance to the current river landscape in the city and would not impact on city businesses during construction. The water depth at Little Island would allow for a 850 meter wide barrier to be made of earth and rock and have a navigation channel 60 meters wide.

Teacher annotations based on Features of Quality

• Shows good awareness of chosen events patterns, processes and systems



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B. Repair of Quay Walls

The 'Save Cork City' proposal also includes the repair of quay walls and walkways, giving particular attention to historic places. They wish to improve public areas along the river and develop greater access to the river.

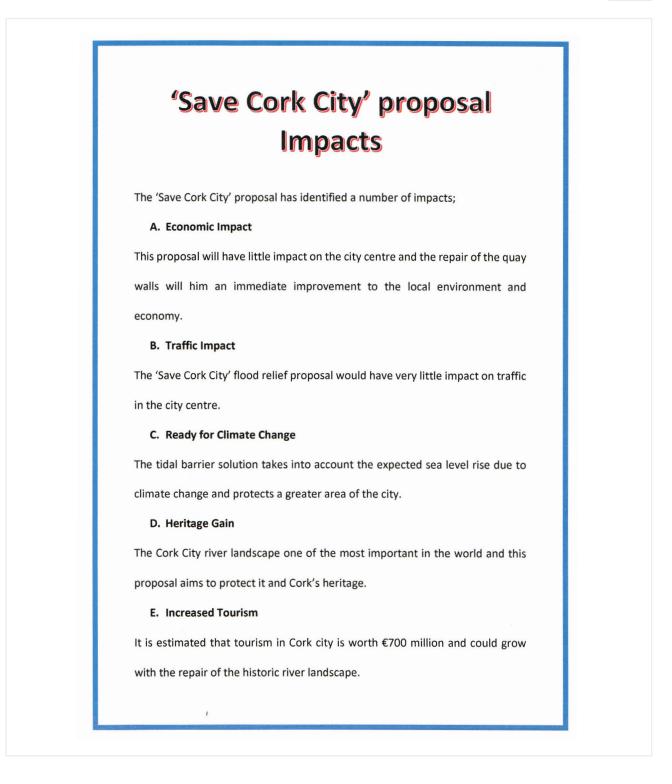
C. Slowing the River

Managing the entire River Lee catchment would involve tree planting, restoring wetlands, diverting water, building embankments and investigating current land drainage methods by landowners. These measures would aim to slow the flow of water into the city centre and would avoid automatic fast water flow through the city during periods of long and heavy rainfall.

The majority of costs would be invested in the tidal barrier, which is estimated at \leq 135 million to construct., which includes yearly costs to maintain the barrier for the next 50 years. A further investment of about \leq 55 million would be used to repair the quay walls and to develop the measures to slow the flow of the river into the city.



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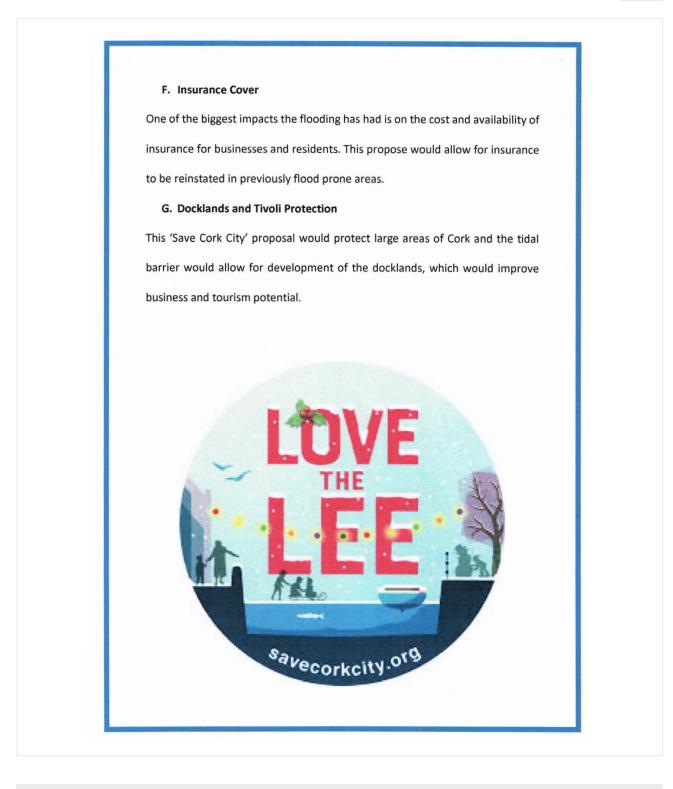


Teacher annotations based on Features of Quality

• Engaging with some key geographical questions



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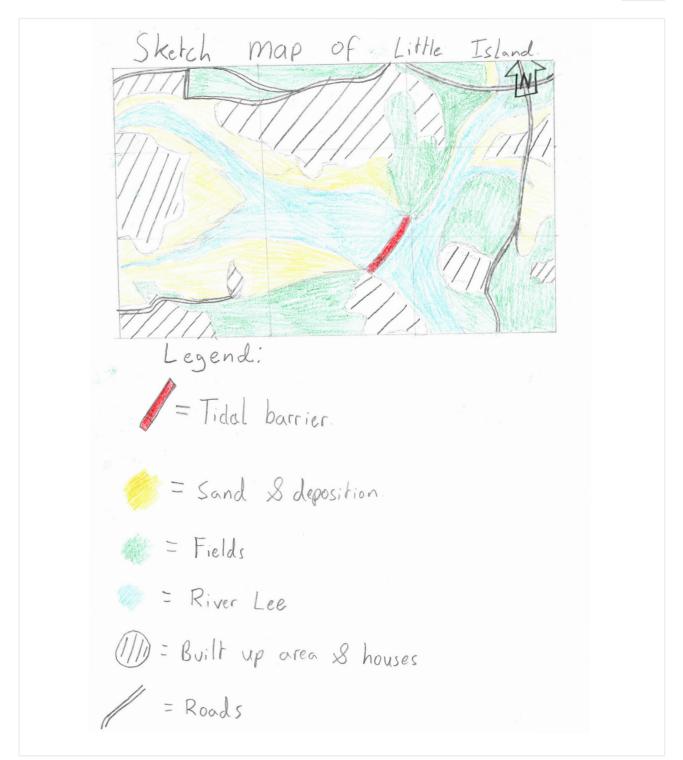


Teacher annotations based on Features of Quality

• Awareness of geographical questions







Teacher annotations based on Features of Quality

• Shows good understanding

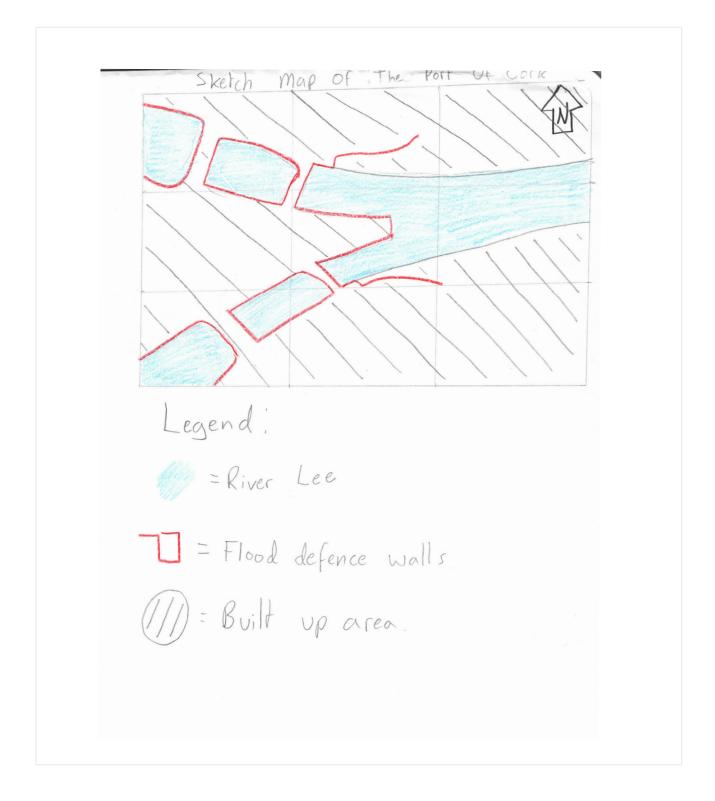


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LEVEL OF ACHIEVEMENT

Best fit on balance judgement =



In line with expectations

The annotations capture observations by the student's teacher, using the features of quality, with a view to establishing the level of achievement this work reflects. The annotations and judgments were confirmed by a Quality Assurance group, consisting of practising teachers and representatives of the Inspectorate, the State Exams Commission and the Junior Cycle for Teachers support service.