

## TORTHAÍ FOGHLAMA I BHFÓCAS

### Ba chóir go mbeadh sé ar chumas an scoláire:

- 1.11** sa léiriú go dtuigeann sé a fhreagracht féin chun a chuid cearta daonna féin agus cuid daoine eile a chur chun cinn agus a chosaint.
- 2.9** anailís a dhéanamh ar shaincheist nó ar dhúshlán domhanda amháin, faoi na ceannteidil seo a leanas: cúiseanna, iarmhairtí, tionchar ar shaol daoine agus réitigh fhéideartha.
- 2.10** a mheas conas is féidir leis cabhrú i leith dúshlán amháin atá roimh an domhan san am i láthair.
- 2.12** machnamh a dhéanamh ar an méid a foghlaimíodh sa snáithe seo.

## AINM AN MHEASÚNAITHE RANGBHUNAITHE

*Gníomhú ar an athrú aeráide*

## AN COMHTHÉACS TEAGAISC AGUS FOGHLAMA

Chuaigh na scoláirí i ngleic le roinnt ceachtanna roimh an MRB seo ina díriodh ar an méid a d'fhoghlaim siad sa chéad bhliain faoi chearta an duine/dhínit an duine a nascadh le saincheist an athraithe aeráide. Scrúdaigh siad saincheist an athraithe aeráide ag cur na míreanna seo a leanas san áireamh: iarmhairtí, cúiseanna, tionchar (ar chearta an duine go háirithe) agus réitigh. D'fhiosraigh scoláirí an nasc idir an tsaincheist seo agus Spriocanna Domhanda na NA.

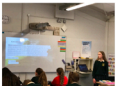


Tugadh an tasc a bhaineann leis an bhfoghlaim sin dóibh agus iarradh orthu feasacht a ardú faoi shaincheist domhanda an athraithe aeráide ag díriú ar na rudaí is féidir le daoine a dhéanamh le dul i ngleic leis na cúiseanna agus le roinnt réiteach.

## TAIFEAD AR GHNÍOMH SAORÁNACHTA AN SCOLÁIRE

My record on my action taken towards the global issue of climate change

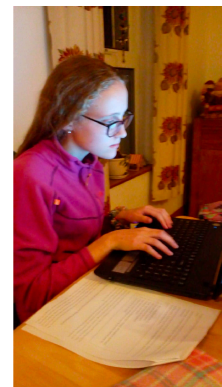
I chose the global issue of climate change because I have a particular interest in this problem and I really felt an urge to take action on it. Climate change is playing a huge part in people's lives and thoughts today and I saw this was my chance to investigate further into this global issue. I am very passionate about this subject and I felt it was my duty to educate young people like myself on climate change. I have a desire to help everyone understand the causes, consequences and solutions in relation to climate change. I wanted to let people know that even the smallest changes they do can have a huge effect on climate change. I greatly hope that the action I have will make people think harder on the consequences of everyday items such as single use plastic bottles. I thought of this task as an enjoyable way to share information on the subject of climate change to my peers. I was so delighted when I finished all my burdens for the day and got to work on this assignment.

I contributed to this action by going to every second year class in my school and giving a presentation I had composed concerning climate change. I was delighted when I noticed everyone was engaged in what I had to say. It was interesting to see everyone engaging so well in the action that I had undertaken. When I was preparing my project I couldn't wait to meet with each class to share more interesting facts and important material regarding climate change. Many of my peers approached me at the end of my presentation inquiring me of the aspects they hadn't been enlightened about before my talk had been in view to them. This made me feel very proud as I realised that I had really made a difference to people's thoughts in relation to this global issue.

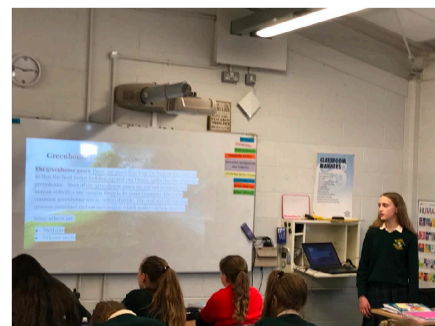


## My record on my action taken towards the global issue of climate change

I chose the global issue of climate change because I have a particular interest in this problem and I really felt an urge to take action on it. Climate change is playing a huge part in people's lives and thoughts today and I knew this was my chance to investigate further into this global issue. I am very passionate about this subject and I felt it was my duty to educate young people like myself on climate change. I have a desire to help everyone understand the causes, consequences and solutions in relation to climate change. I needed to let people know that even the smallest changes they do can have a huge affect on climate change. I greatly hope that the action I took will make people think harder on the consequences of everyday items such as single use plastic bottles. I thought of this task as an enjoyable way to share information on the subject of climate change to my peers. I was so delighted when I finished all my burdens for the day and got to work on this assignment.



I contributed to this action by going to every second year class in my school and giving a presentation I had composed concerning climate change. I was delighted when I noticed everyone was engrossed in what I had to say. It was fascinating to see everyone engaging so well in the action that I had undertaken. When I was presenting my project I couldn't wait to move onto each slide to share more interesting facts and important material regarding climate change. Many of my peers approached me at the end of my presentation informing me of the aspects they hadn't been enlightened about before my slides had been in view to them. This made me feel very proud as I realised that I had really made a difference to people's thoughts in relation to this global issue.



### My record on my action taken towards the global issue of climate change

I reflected on the new information I had received after finishing my project. I realised that I had gained much better knowledge on climate change. To give an example, when researching details on the causes of climate change I did not realise that the coal and oil burning process combines carbon and oxygen which forms carbon dioxide. This little fact made me think differently about everything around me. It also made me realise that the little pieces of information are what helps form your understanding of the bigger things regarding climate change. When reflecting on what I learnt, I discovered the definition for climate change and noticed what is different about climate change now rather than past changes in the climate. For instance, the ice age occurred due to natural reasons but this time, it is different, it is caused by human activities. This really interested me because I felt ashamed because it is partially my fault climate change is taking place.

I developed many skills when carrying out this assignment. One example, my public speaking skills improved immensely through this assignment. Being able to go up in front of all the second year classes and informing them about the causes, consequences and solutions of climate change. This gave me an extreme boost in confidence in speaking in front of others and also confidence in myself. I feel I have also definitely further developed my skill of discussing and expressing my thoughts on certain things. For example, when I made a slide on my opinion about how people can stop climate change from getting to an irreversible point. The final skill I feel this has helped me excel in is contributing to make the world a better place. From providing my peers with a greater understanding of climate change, I feel they will be able to share their knowledge to individuals about new information they have gained from paying attention to the action performed by myself. From learning new facts about climate change I realise that I need to take further action on this global issue, one of which would be to only use reusable water bottles and completely remove single use plastic bottles as an option for me storing my water in. When I begin to do this, I hope that my friends and other individuals I know will change their ways to do so too.

Many of my opinions on different aspects of climate change have changed whilst doing this project. I realise now the correct answers to queries I have been unsure about for quite awhile now. This project has helped me change my attitude and actions towards various areas of my everyday life. An example, I now realise how much of an effect my petrol car has on the environment. My parents have now decided to purchase an electric car which will be much better for the environment. I am so glad that my family is now taking into consideration the future generations.

### My record on my action taken towards the global issue of climate change

My overall reflection on my learning is that I need to keep into consideration the impact of my everyday life on future generations. I need to note down all of the changes in my day to day life I need to undertake to be a greener citizen. I am determined to do this so that I will be on my way to leading a life people will look upon and decide to change their lifestyle to be like mine. I can't wait to begin on this journey to be a greener citizen. I believe everyone is in a position to do this they just need to put their mind to it. I will always remind myself of the many new pieces of information I have learnt when completing this assignment. I have found a much bigger interest in researching about this global issue that I will most definitely investigate further on this topic outside of creating this presentation.

## NA GNÉITHE CÁILÍOCHTA

### Thar barr ar fad

- Léirítear sa taifead ar ghníomh mar a thug an scoláire go hiomlán agus go héifeachtach faoi ghníomh fóna.
- Tá caighdeán den scoth i machnamh pearsanta an scoláire ar a chuid foghlama.
- Cuirtear an taifead i láthair ar bhealach cuimsitheach, cruthaitheach atá thar a bheith éifeachtach.

### Os cionn na n-ionchas

- Léirítear sa taifead ar ghníomh fianaise ar an mbealach ar thug an scoláire faoi ghníomh fóna.
- Tá caighdeán maith i machnamh pearsanta an scoláire ar a chuid foghlama.
- Cuirtear an taifead i láthair ar bhealach eagraithe, cruthaitheach agus éifeachtach.

### Ag teacht leis na hionchais

- Léirítear sa taifead ar ghníomh fianaise ar an mbealach ar thug an scoláire faoin ngníomh.
- Tá roinnt fianaise ann ar mhachnamh pearsanta ar a chuid foghlama.
- Cuirtear an taifead ar ghníomh i láthair ar bhealach eagraithe ina bhfuil roinnt cruthaitheachta.

### Níor chomhlíon na hionchais go fóill

- Tá fianaise theoranta ann ar rannpháirtíocht phearsanta sa ghníomh a rinneadh.
- Tá fianaise an-teoranta ann ar mhachnamh an scoláire ar a chuid foghlama.
- Tá achoimre an-bhunúsach ar fhaisnéis sa taifead ar ghníomh cé gur beag soiléireacht nó cruthaitheacht atá ann

Tugtar tuairimí mhúinteoir an scoláire bunaithe ar na Gnéithe Cáilíochta sna nótaí, ag féachaint leis an leibhéal gnóthachtála atá i gceist sa saothar seo a dhéanamh amach. Dheimhnigh Grúpa um Dhearbhú Cáilíochta, ina raibh múinteoirí atá istigh sa rang agus ionadaithe as Cigireacht na Roinne Oideachais agus Scileanna, Coimisiún na Scrúduithe Stáit agus Seirbhís Tacaíochta na Sraithe Sóisearaí do Mhúinteoirí na nótaí agus na breithiúnais.

## NÓTAÍ AN MHÚINTEORA AG ÚSÁID NA GCRITÉAR RATHÚLACHTA

Léirítear sa taifead seo go ndeachaigh an scoláire i ngleic leis an ngníomh ar bhealach an-mhachnamhach agus roghnaigh sé gníomh a raibh fíorspéis aige ann agus inní air faoi. Léiríodh cruthaitheacht agus feasacht ar an lucht rannpháirtithe sa ghníomh a roghnaíodh ag cruthú cluiche cláir a bheadh suimiúil do scoláirí níos óige agus trína rachaidís i ngleic leis an ábhar. Tá na céimeanna a tógadh mar chuid den ghníomh fóna agus rinneadh an-mhachnamh orthu. Ag dul i dteagmháil le scoláirí sa chéad bhliain i dtosach báire chun a n-eolas ar an athrú aeráide a fháil amach, ag forbairt cluiche cláir d'fhonn a bhfeasacht agus a n-eolas a mhéadú, ag dul i dteagmháil leo arís ansin le fáil amach cén tionchar a bhí ag an gcluiche orthu agus faoi dheireadh ag cur treoirlínte le chéile ar na rudaí is féidir le scoláirí a dhéanamh chun difear dearfach a dhéanamh faoin athrú aeráide.

Áirítear machnaimh phearsanta mhaithe sa taifead ar ghníomh ar na scileanna, na dearcthaí agus an t-eolas a fuair an scoláire agus an tionchar a bheidh ag na rudaí sin air anois agus amach anseo.

Tá an modh a roghnaíodh chun an gníomh a chur i láthair éifeachtach agus soiléir ach d'fhéadfaí é a fheabhsú ní ba mhó dá n-úsáidí íomhánna ann, cuir i gcás roinnt íomhánna de na cártaí a úsáideadh sa chluiche cláir. D'fheabhsódh roinnt athfhriotail ó na scoláirí níos óige maidir leis an méid a d'fhoghlaim siad an cur i láthair agus neartódh sé an fhianaise ar éifeachtúlacht fhoriomlán an ghnímh.

## AN LEIBHÉAL GNÓTHACHTÁLA

An measúnú is fearr maidir le breithiúnas ar an iomlán =

Os cionn na n-ionchas



Tugtar tuairimí mhúinteoir an scoláire bunaithe ar na Gnéithe Cáilíochta sna nótaí, ag féachaint leis an leibhéal gnóthachtála atá i gceist sa saothar seo a dhéanamh amach. Dheimhnigh Grúpa um Dhearbhú Cáilíochta, ina raibh múinteoirí atá istigh sa rang agus ionadaithe as Cigireacht na Roinne Oideachais agus Scileanna, Coimisiún na Scrúduithe Stáit agus Seirbhís Tacaíochta na Sraithe Sóisearaí do Mhúinteoirí na nótaí agus na breithiúnais.