

## DESCRIBING MY PET

### LEARNING OUTCOMES IN FOCUS

**Students should be able to:**

- 1.17** write words and create short sentences using various media (emails, letters, **blogs**, postcards...) on everyday topics with accuracy.
- 2.1** recognise, describe and use language patterns such as word order, verbal system, nouns, adjectives, spelling and punctuation conventions.

### LEARNING INTENTIONS

**We are learning to:**

- write a description of a pet using accurate German.
- use suitable adjectives.
- use suitable verbs.

### TEACHING AND LEARNING CONTEXT

1st year students have learnt vocabulary including adjectives and verbs related to the topic of pets. They also draw from previously acquired adjectives such as colours to carry out this task.

### TASK

Students create a written description of their pet in a blog entry. Students then save it in their language portfolio.

### SUCCESS CRITERIA

**I can:**

- SC1** write about my pet in German using accurate punctuation and using capital letters for all nouns.
- SC2** use suitable adjectives we've already learned.
- SC3** use the *ich* and *er/sie/es* forms of verbs in the present tense.

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## Mein Haustier

Ich habe eine lebendige Hundin, sie heißt Mabel.  
Mabel ist eine Boxer-Hundin, sie hat ein kurzes braunes und weißes Fell, braune Augen und eine kurze Schwanz. Sie ist sehr niedlich, energisch und aber manchmal frech! Mabel ist drei Jahre alt und sie ist mittelgroße. Sie frisst gern Hundefutter und Knochen und sie trinkt Wasser.  
Mabel wohnt im Haus, sie ist gemeint schläft im ihr Bett, aber sie schläft auf dem Sofa. Sie läuft sehr gern auf dem Strand. Mabel Leckt gern, sie schläft sehr gern und sie läuft am liebsten! Mabel beißt gar nicht gern.



[CLICK HERE TO VIEW STUDENT'S BLOG](#)

## TEACHER ANNOTATIONS USING THE SUCCESS CRITERIA

The annotations capture observations by the teacher, using the success criteria, with a view to establishing the level of achievement this work reflects. The annotations and judgments were confirmed by a Quality Assurance group, consisting of practising teachers and representatives of the Inspectorate, the State Exams Commission and the Junior Cycle for Teachers support service.

- SC1:** The student has created an authentic and personal blog post that is rich in vocabulary, choice of verbs, adverbs of time, and conjunctions. Punctuation is correct, and all nouns have been capitalised.
- SC2:** The student shows clear knowledge of how adjectives in nominative and accusative forms are declined, with just mistakes in *sie ist mittelgroße* (no “e” required) and *eine kurze Schwanz* which should be *einen kurzen Schwanz*.
- SC3:** The student has conjugated most verbs correctly in 1st and 3rd person singular with the exception of a few strong verbs, e.g. *umlaut* omitted from *schlaft*, and *sie ist gemeint* used incorrectly due to an attempt to use language in a creative way that would be impossible at the age and stage of learning.

OVERALL JUDGEMENT



ABOVE EXPECTATIONS



Exceptional



Above expectations



In line with expectations



Yet to meet