

DESCRIBING MY PET

LEARNING OUTCOMES IN FOCUS

Students should be able to:

- 1.17 write words and create short sentences using various media (emails, letters, blogs, postcards...) on everyday topics with accuracy.
- 2.1 recognise, describe and use language patterns such as word order, verbal system, nouns, adjectives, spelling and punctuation conventions.

LEARNING INTENTIONS

We are learning to:

- write a description of a pet using accurate German.
- use suitable adjectives.
- use suitable verbs.

TEACHING AND LEARNING CONTEXT

1st year students have learnt vocabulary including adjectives and verbs related to the topic of pets. They also draw from previously acquired adjectives such as colours to carry out this task.

TASK

Students create a written description of their pet in a blog entry. Students then save it in their language portfolio.

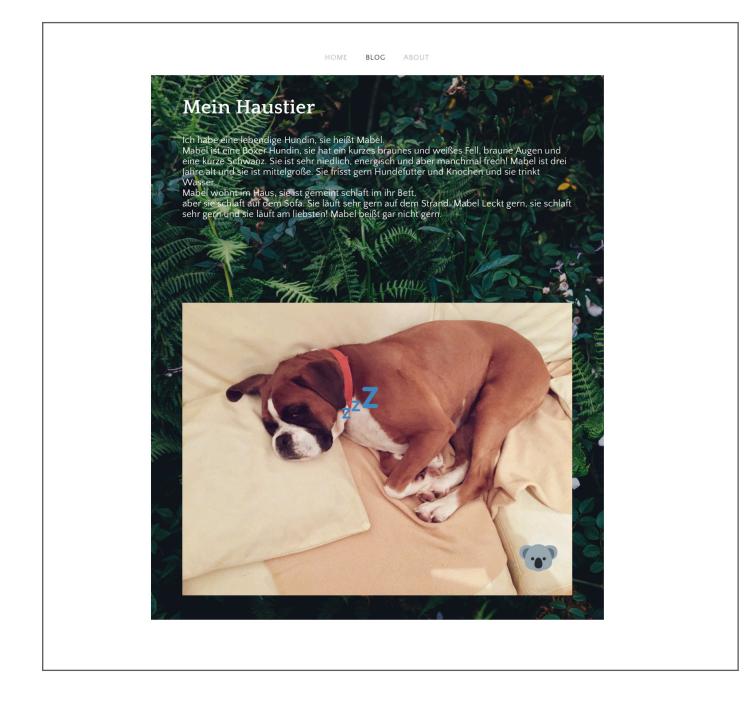
SUCCESS CRITERIA

I can:

- **SC1** write about my pet in German using accurate punctuation and using capital letters for all nouns.
- SC2 use suitable adjectives we've already learned.
- **SC3** use the *ich* and *er/sie/es* forms of verbs in the present tense.

Junior Cycle MFL (German) – First Year





CLICK HERE TO VIEW STUDENT'S BLOG



TEACHER ANNOTATIONS USING THE SUCCESS CRITERIA

The annotations capture observations by the teacher, using the success criteria, with a view to establishing the level of achievement this work reflects. The annotations and judgments were confirmed by a Quality Assurance group, consisting of practising teachers and representatives of the Inspectorate, the State Exams Commission and the Junior Cycle for Teachers support service.

- **SC1:** The student has created an authentic and personal blog post that is rich in vocabulary, choice of verbs, adverbs of time, and conjunctions. Punctuation is correct, and all nouns have been capitalised.
- **SC2:** The student shows clear knowledge of how adjectives in nominative and accusative forms are declined, with just mistakes in *sie ist mittelgroße* (no "e" required) and *eine kurze Schwanz* which should be *einen kurzen Schwanz*.
- **SC3:** The student has conjugated most verbs correctly in 1st and 3rd person singular with the exception of a few strong verbs, e.g. *umlaut* omitted from *schlaft*, and *sie ist gemeint* used incorrectly due to an attempt to use language in a creative way that would be impossible at the age and stage of learning.

OVERALL JUDGEMENT S ABOVE EXPECTATIONS