Transition Year

This exemplar is part of a **suite of three resources for reflecting on and renewing** your school's TY programme

Components Overview

Components is one of the four Curriculum Dimensions of the TY Programme Statement.
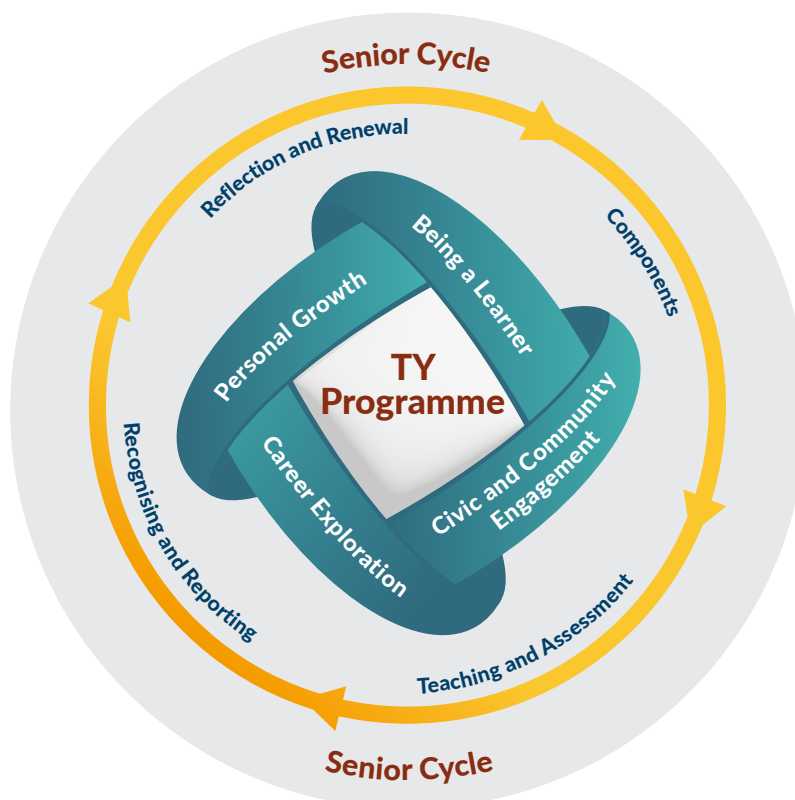
The Components Overview Table below is based on *Table 3 Accommodation of components in a TY curriculum* in the TY Programme Statement.

'Components are the means by which most of the student experiences, described in the Student Dimensions, are translated into the school's TY curriculum.' (TY Programme Statement, 2024)

The left hand column identifies the Student Dimension and the centre column outlines the types of components that make up a TY programme in line with the TY Programme Statement. The right hand column of the Components Overview Table can be overwritten with the components that make up the TY programme you are examining as part of the reflection and renewal process. Typically this would be the components of your current TY programme and how they align to the types of components described in the TY Programme Statement.

The Components Overview Table can be used in several ways in the general process of reflection and renewal. For example, as a summary table at the end of the reflection process to capture the components of a renewed TY programme, or to begin the reflection process and highlight where the TY programme could be renewed.

Graphical overview of the TY Programme Statement

Components Overview Table

Structure based on Table 3 of the revised 2024 TY Programme Statement
The right-hand column is intended to show how our TY programme aligns to
the TY Programme Statement, with some reflections for further alignment.

Below is an overview of components in our current TY. Components highlighted need to be addressed for our renewed TY Programme

Student Dimension	Types of Components	
Personal Growth	**Continuity** ● PE aligned to the PE Framework ● SPHE (once per week)	
	TY specific An array of modules that provide experiences for the development and growth of the student	
	Additional growth experiences For example: guest speakers, government supported developmental awards, induction, competitions, school-wide events, such as plays, musicals, market days, and themed days.	
Being a Learner	**Continuity** Supporting student learning and development (not exceeding 2 hours per week for Irish, English, Mathematics)	
	Elective Modules that support sampling and other areas of learning and development (equivalent of 3-4 hours per week, depending on school context)	
	Additional learning experiences For example: study and research skills, themed learning days, life-skills, literacy-numeracy	
	Portfolio Development Creating the TY Portfolio, self-assessment, student planning. One class per week.	

Student Dimension	Types of Components	Below is an overview of components in our current TY. Components highlighted need to be addressed for our renewed TY Programme
Civic And Community Engagement	**Our own community** Local out-reach activities, community placement, social enterprise activities, education in cultural diversity	
	Our global community ● Education for Sustainable Development ● A meaningful student-led personal or collaborative action related to sustainable living	
Career Exploration	**Work Placement** **Community Placement** (2–4 weeks equivalent)	
	Career guidance One class per week or classes timed to target key events	
	Additional career-related experiences For example: guest speakers, tasters in Apprenticeships / Traineeships / Further Education / Higher Education, information days, government supported developmental awards, certified short courses.	