

# Appendix 1: Level indicators for Level 2 of the National Framework of Qualifications

This short course has been developed in alignment with the level indicators for Level 2 of the National Framework of Qualifications. Usually, Level 2 certification and awards involve basic learning with well-supported direction. The range of knowledge is usually narrow. Learning is developmental but may include knowledge, skills and competence related to particular fields of learning, e.g. aspects of literacy and numeracy and learning within familiar contexts.

|                                                 |                                                                                           |
|-------------------------------------------------|-------------------------------------------------------------------------------------------|
| <b>NFQ Level</b>                                | <b>2</b>                                                                                  |
| <b>Knowledge</b><br><i>Breadth</i>              | Knowledge that is narrow in range                                                         |
| <b>Knowledge</b><br><i>Kind</i>                 | Concrete in reference and basic in comprehension                                          |
| <b>Know-how and skill</b><br><i>Range</i>       | Demonstrate limited range of basic, practical skills, including the use of relevant tools |
| <b>Know-how and skill</b><br><i>Selectivity</i> | Perform a sequence of tasks given clear direction                                         |
| <b>Competence</b><br><i>Context</i>             | Act in a limited range of predictable and structured contexts                             |
| <b>Competence</b><br><i>Role</i>                | Act in a range of roles, under direction                                                  |
| <b>Competence</b><br><i>Learning to learn</i>   | Learn to learn in a disciplined manner in a well-structured and supervised environment    |
| <b>Competence</b><br><i>Insight</i>             | Demonstrate awareness of independent role for self                                        |