

Christmas Sewn Up

Strands: Responsible family living, Textiles and craft

Learning outcomes in focus

Students should be able to:

- 2.7** identify how individuals, families and households can contribute to sustainable and responsible living
- 3.1** apply the design brief process and principles to the making of a creative textile item for an individual or the home
- 3.3** apply basic hand sewing and/or machine sewing techniques to the making of a textile item for an individual or the home in a safe and appropriate way

Learning intentions

We are learning to/I can:

- understand the importance of working safely and sustainably with textiles
- demonstrate hand sewing stitches/techniques
- apply stages of the design brief process
- reflect on my learning

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Task

Design and make a textiles-based Christmas decoration showing awareness of sustainability

Teaching and learning context

Students have learned basic hand sewing skills in previous lessons. The focus of the lessons was on lifeskills such as repairing a ripped garment by hand and reattaching buttons. There was also input on upcycling and being creative with clothing. Once the students had gained good knowledge and competence in these skills there was a focus on embroidery stitches and fabric embellishment. Students ability varied considerably, and this was differentiated for.

Elements

Individual and family empowerment
Sustainable and responsible living

Success Criteria

I can

SC1 Demonstrate creativity

SC2 Demonstrate the correct technique in using chosen stitches to complete a Christmas decoration

SC3 Identify things I have done well and things I would change in making the item

SC4 Suggest advice you would give someone starting a textiles project

SC5 Identify ways of being sustainable with textiles

Conditions

Task is to be completed within class time, student's homework is to practice stitches at home.

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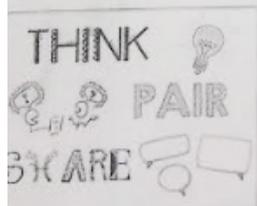
Now that I am finished my decoration there are some things which I did really well and there are some things that didn't work out as well as planned or that I would change if making it again.

The things that worked out well are:

- ⇒ The buttons were sewn on quite well. They didn't seem to be loose.
- ⇒ I think I did in a good amount of time as it didn't take me too long but I still spent some time while making it.

The things that I would change if I was making it again are:

- ⇒ I would try to make the ~~stitch~~ stitches a bit neater.
- ⇒ When I was cutting out the shapes on the fabric one was smaller so I had to trim the other one. I would try to make them more even.



Think, pair, share challenge..... On your whiteboard/copy write down 5 tips you would give to someone starting this project tomorrow (3 min)

Turn to the person next to you and come up with other ideas (3 min)

Have a class discussion about the advice you would give

- Take your time while working on it.
- Do your stitches slowly and pay attention so they're nice & even
- When attaching buttons make sure to secure them with a back stitch and pull thread tight.
- Secure any of the backstitches
- Get your materials on time and be organised.

What considerations did you make to be more environmentally friendly and sustainable?

- Cut my ^{design} ~~patterns~~ towards the edge of the fabric
- Used spare buttons from home
- Using the ^{leftover} fabric to make other things.

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Teacher feedback

- SC1** The lazy daisy embroidery stitches added to the uniqueness and creativity of the project.
- SC2** Running stitch started and finished correctly. Four buttons attached securely demonstrating the correct technique. Good effort on the lazy daisy stitch. The work could be improved by ensuring the running stitch is straight and even.
- SC3** An evaluation was completed and identified buttons were appropriately applied. Ways to improve the cutting out of the shapes on the fabric were identified.
- SC4** Made good suggestions and advice for someone beginning sewing.
- SC5** Consideration for the environment was outlined and sustainable practices in the completion of this project were demonstrated. To improve consider discussing why this is so important.

Overall judgement:  Above expectations