

Junior Cycle Home Economics – Second Year

CBA 1: Creative Textiles Cushion with appliqué



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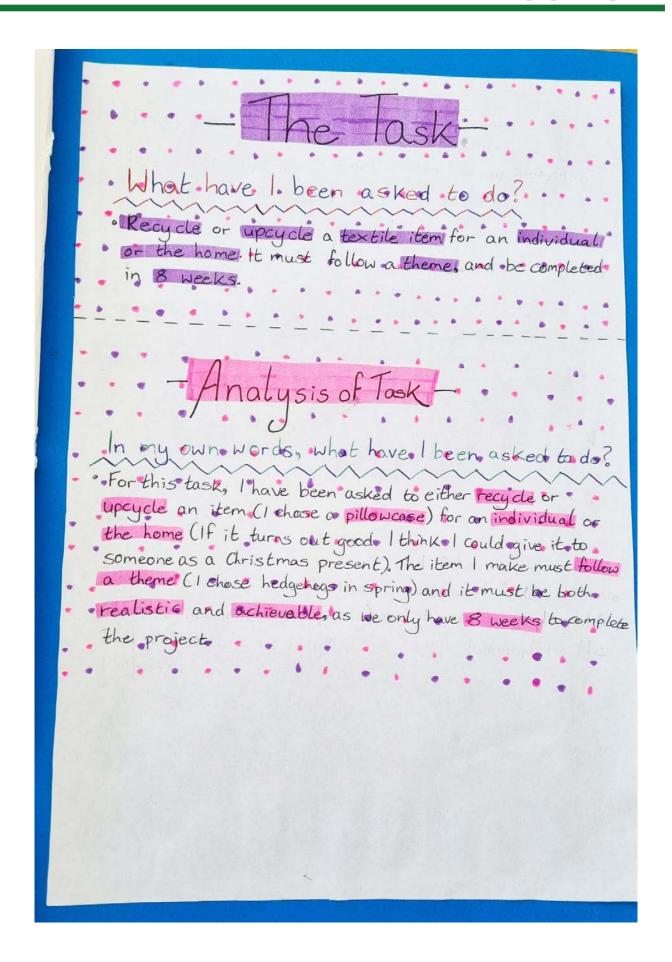
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Teacher Feedback

Cushion with appliqué



Key Factors to Consider

Function

" What am I going to use my item for?

Form

· What shape of cushion should

Pattern

· What kinds of patterns can I include in my project?

Consumer Trends

* What is popular on social media?

Emphasis

"What do I want to be the main focus of my attention on the project?"

Size

· How big do I want my project to be?

Texture

· How can I include different textures in my project?

Needs

ols there anything I need at home, in terms of a garmontor textile item?

Cost

· How much am I going to spend on my project?

Colour

- · What colours go well together?
- what colours of felt, tye dye

Proportion

"What needs to be big /small in order to Look good?

Sustainability

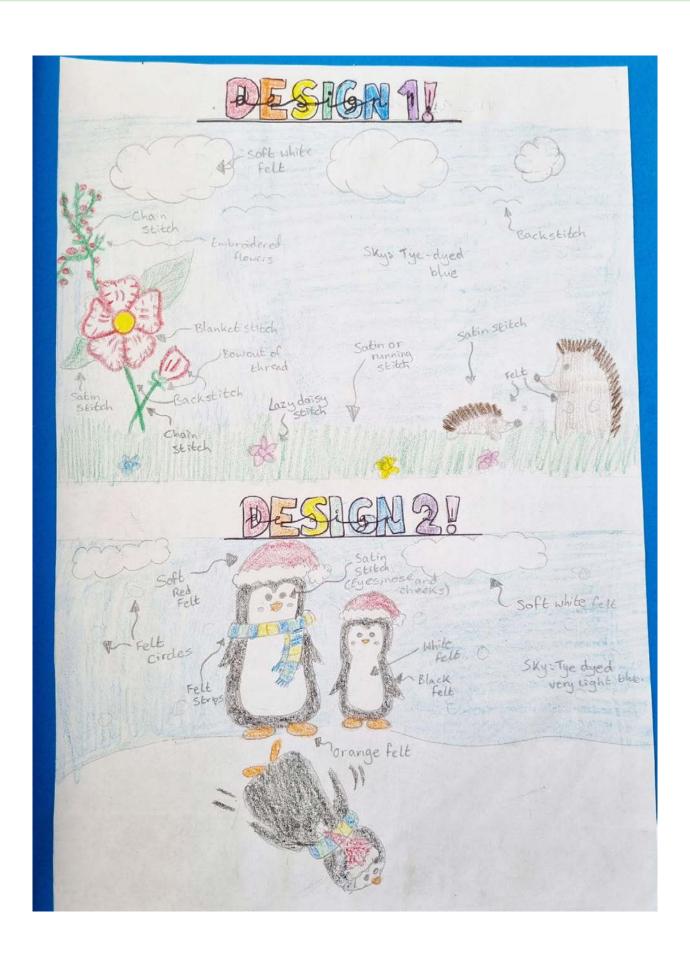
- * Should T choose natural fibres Over synthetic ones that are more tarmful to the environment in order to be more systamously?
- · Am I using up old scraps instead of buying new things?
- . Is there any little things my friends have that I can use instead of busing something new
- Is there anything 12m not using that one of myfriends could use?

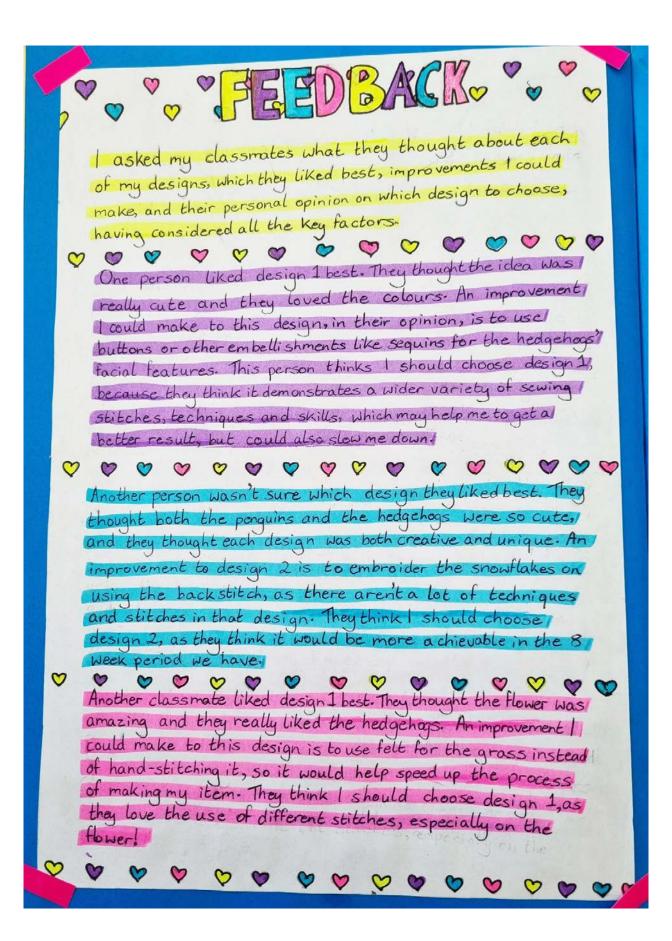
Technology

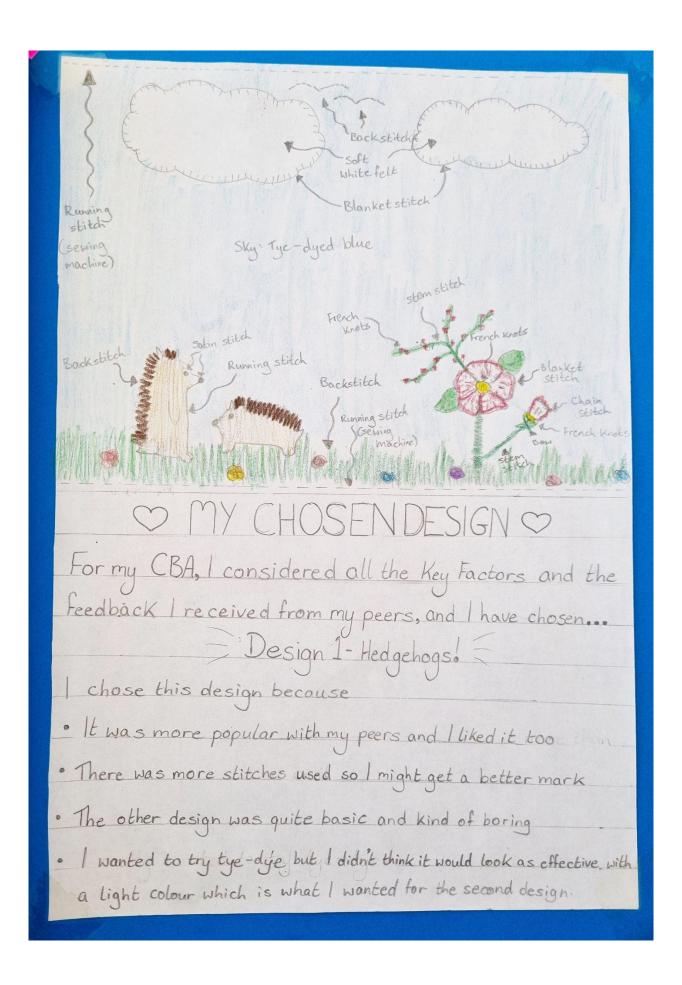
· What technology can help me with my project? - Internet, sewing machine, etc.

Skills

 What hand -sewing and machine stitches and fabric embellishment techniques do l already know, and what could I learn?









U I used in my project C



Needle and thread

I used embroidery thread in my project because it shows up and is easier to use than regular thread as it is thicker and easier to see.



I used templates for the hedgehogs and the clouds so I had a better idea of what shape I wanted them to be, and it is easier to cut out of the felt or tabric.



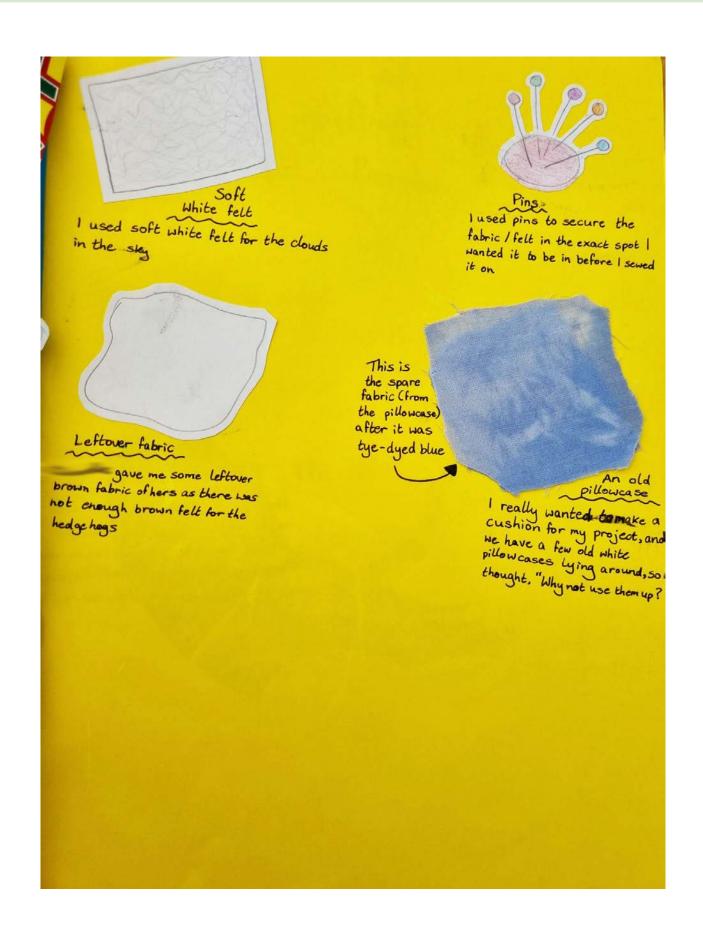
Bucket of water " wooden spoon

These were used to bye dye my pillowase. We mixed the dye with water and put the elastic bands on the pillowcase, then put the pillowcase in the bucket and stirred it with the spoon.



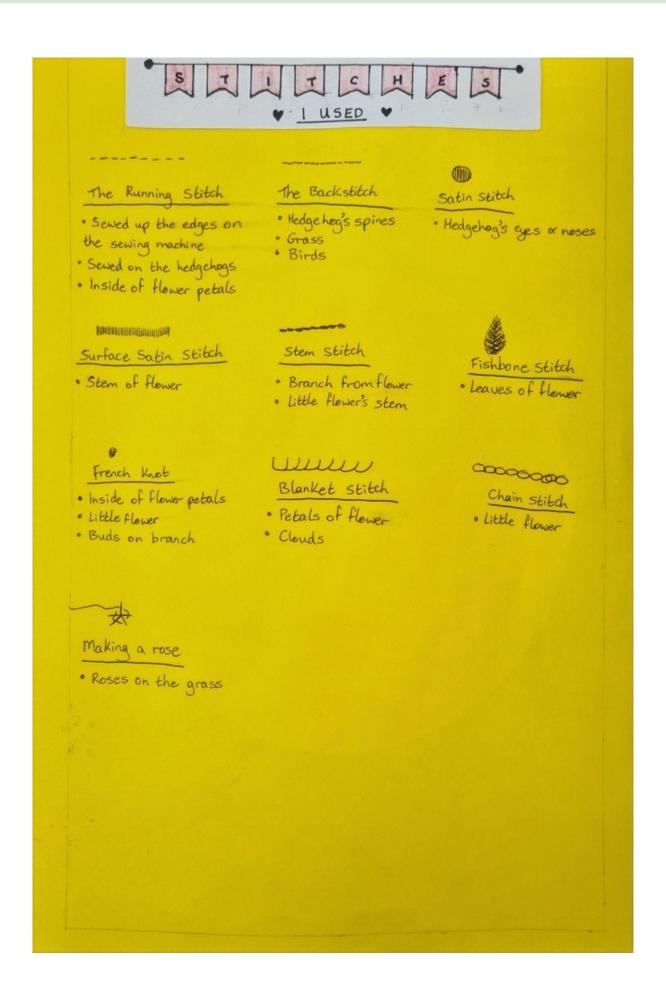


Tye dye, salt * weighing I used tyedye to dye my pillowcase blue because I wanted it to look like the sk I used the weighing scales to measure the correct amount of salt to mix with the dye.









WORKDIARY



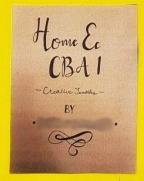
This week I drew out my 2 possible designs on paper and received feedback from my friends and teacher on what design they thought was best and what could improve it. I also gave my classmates feedback on their designs. By the end of the week, I had chosen design I, and I also tye-dyed my pillowcase.

WEEK: 2

This week I began working on my scrapbook. I designed the cover, redrew my 2 possible sketches again and wrote out all the Key Factors to consider before making my project. I cut out templates for the clouds and hedge hogs on paper as well.



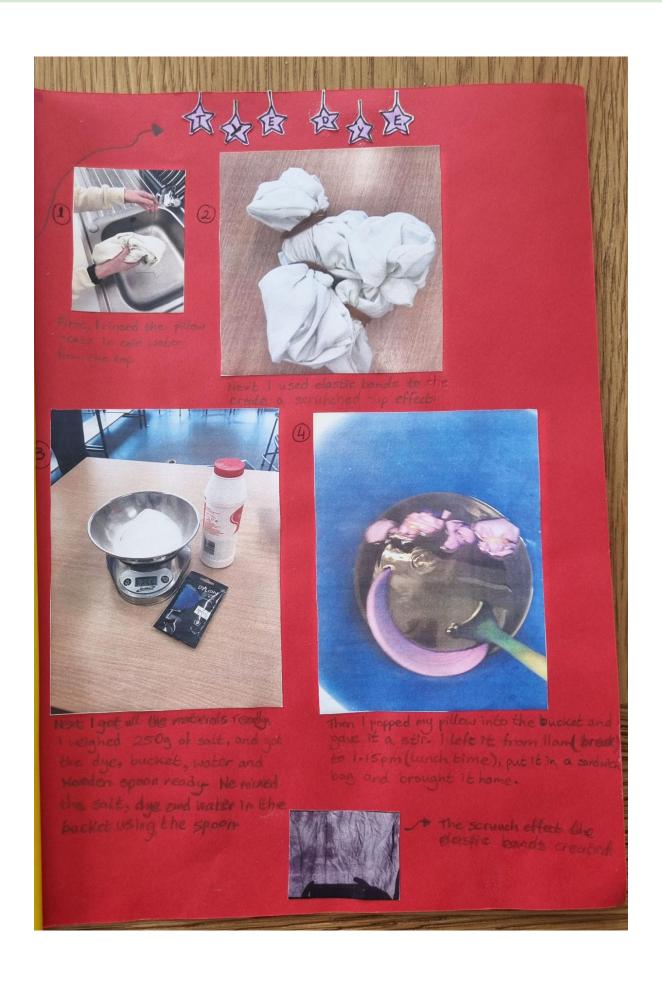
Original scrapbook

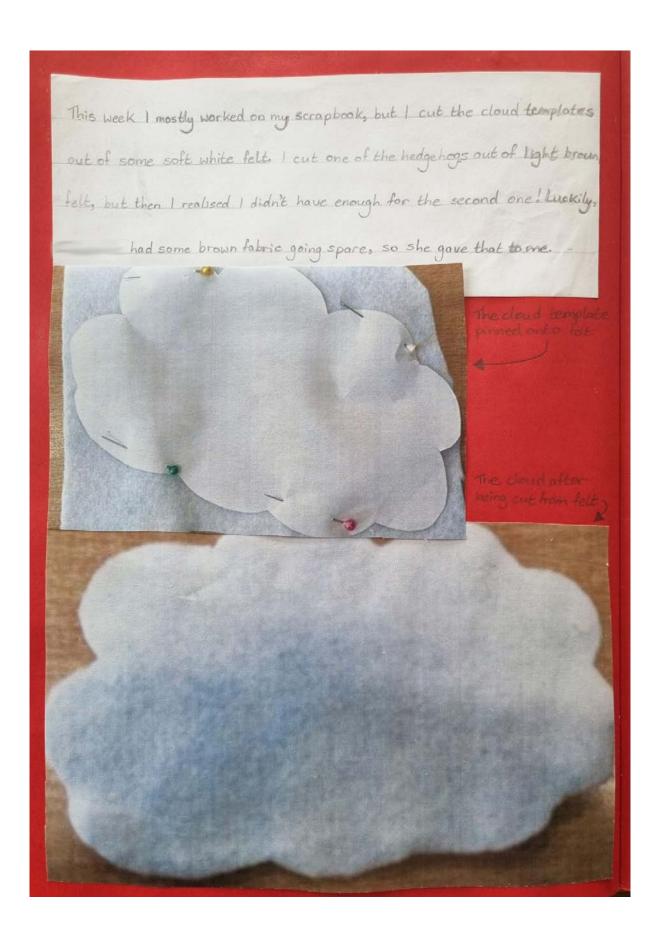


my new cover!



on the pillowcase





This week I sewed one of the clouds onto my pillow using the blanket.

Stitch. This took a lot langer than expected, since it was a longtime

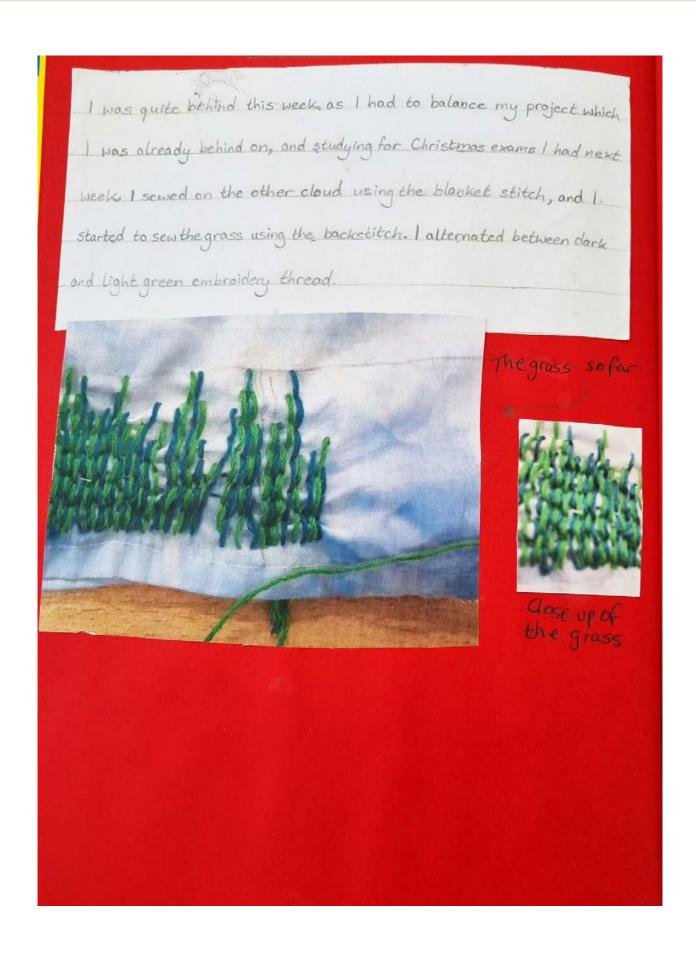
Since I last used this stitch. I only got one cloud done this week so I.

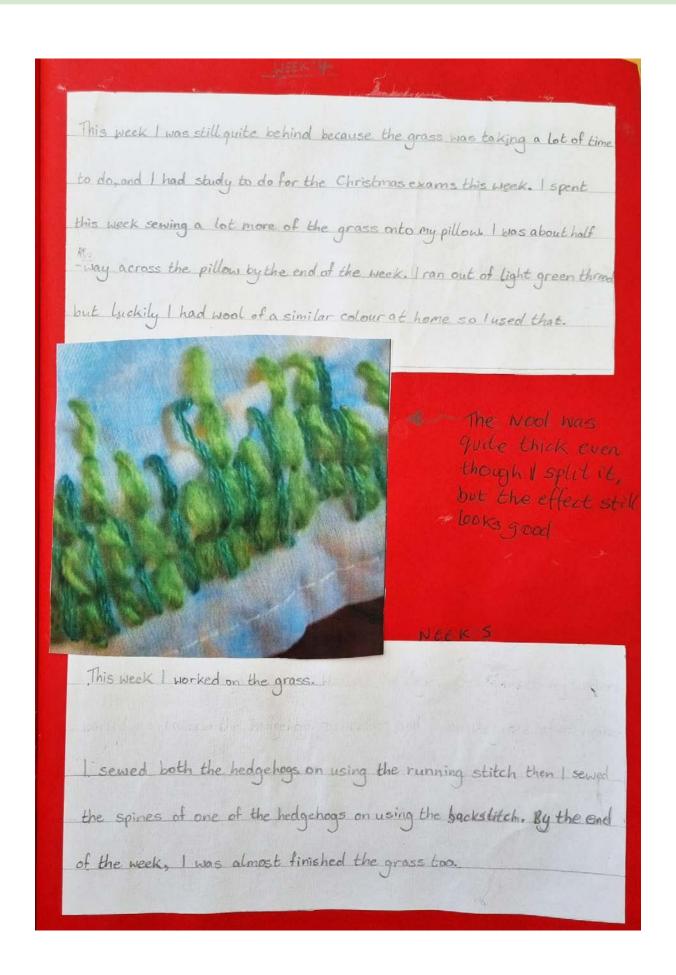
became a little behind where I should be at this stage. I also

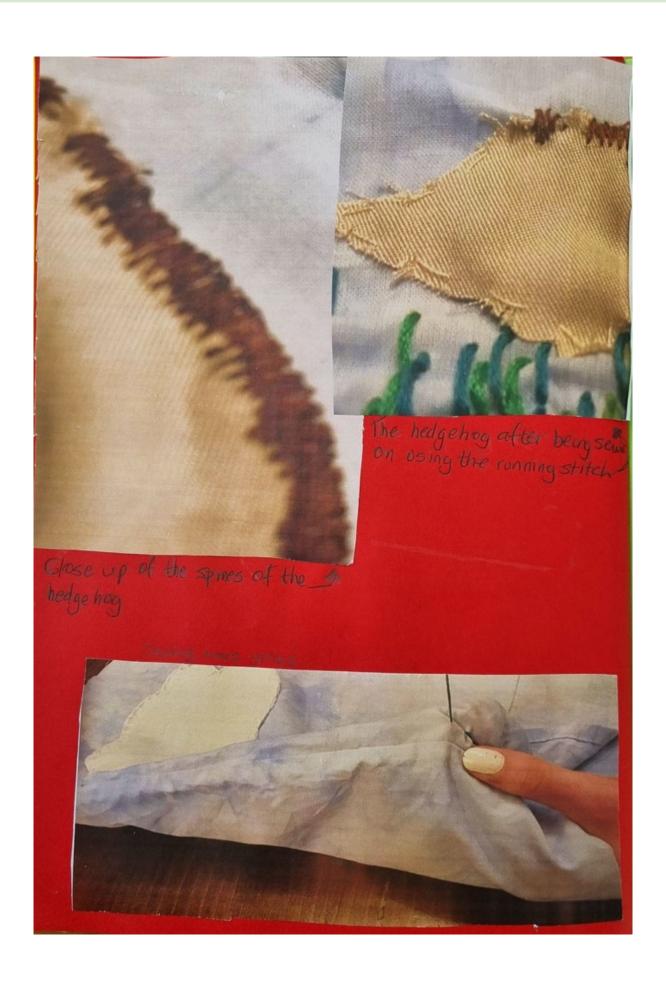
worked on my scrapbook.

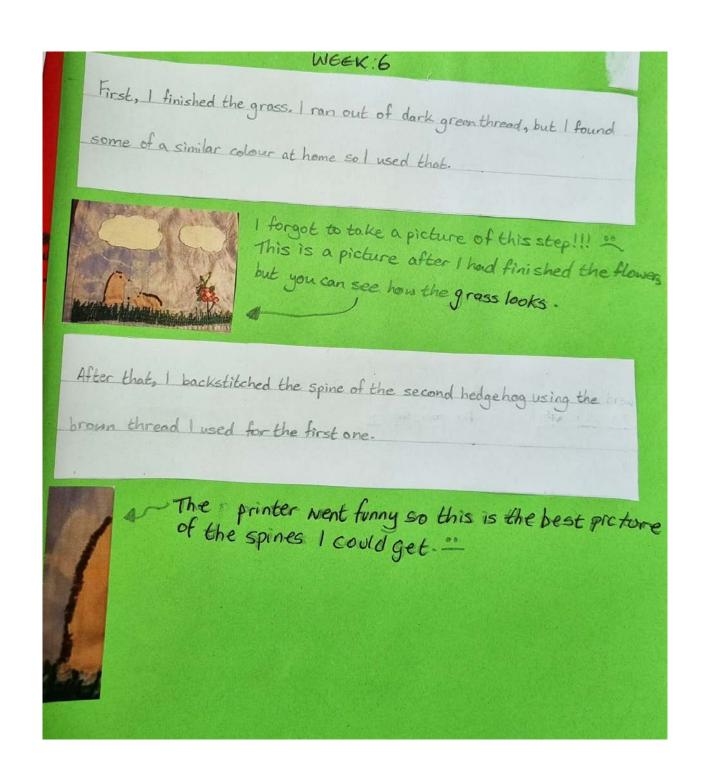


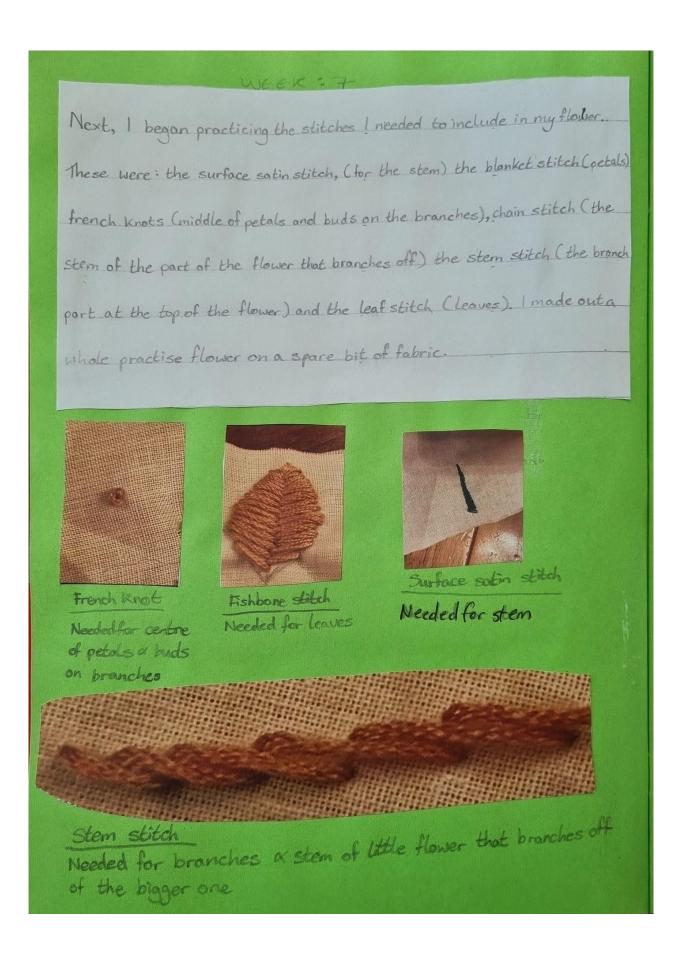
The cloud after being sewn on using the blanket stitch





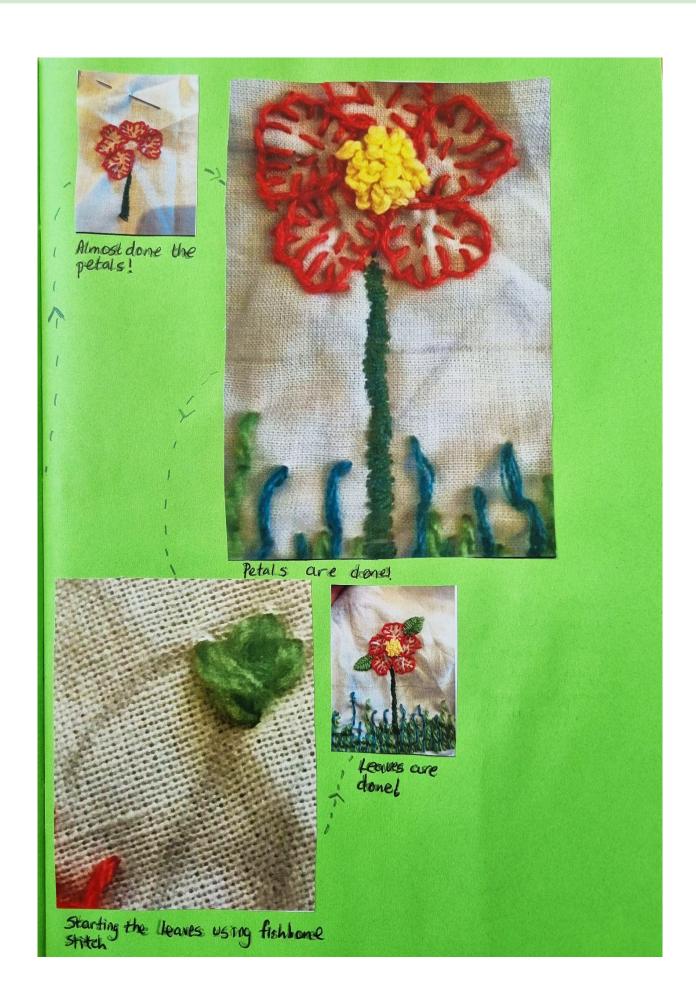








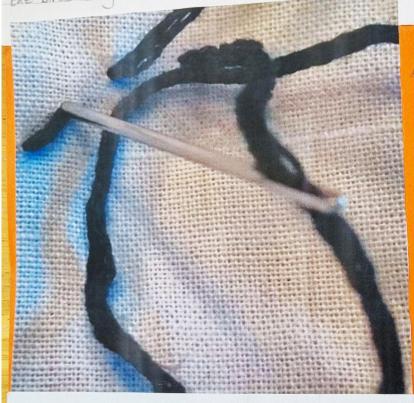
Once I had finished the practice flower and I was happy with it, and I knew how to do all the new stitches I learned, I drew out the shapes I needed onto my pillowcase. I drew the stem and petals of the flower, and I left enough space in the middle the petals for the french knots. I also made the petals large enough to fit 2 stitches in the centre (which I embroidered using the running stitch) and the blanket stitch all the way around, but I made them small enough not to look a little crazy and also so they'd be a good proportion to the size of the hedgehogs. I embroidered the stem first, followed by the French knots, petals, little flower branching off; the leaves and the branch at the top





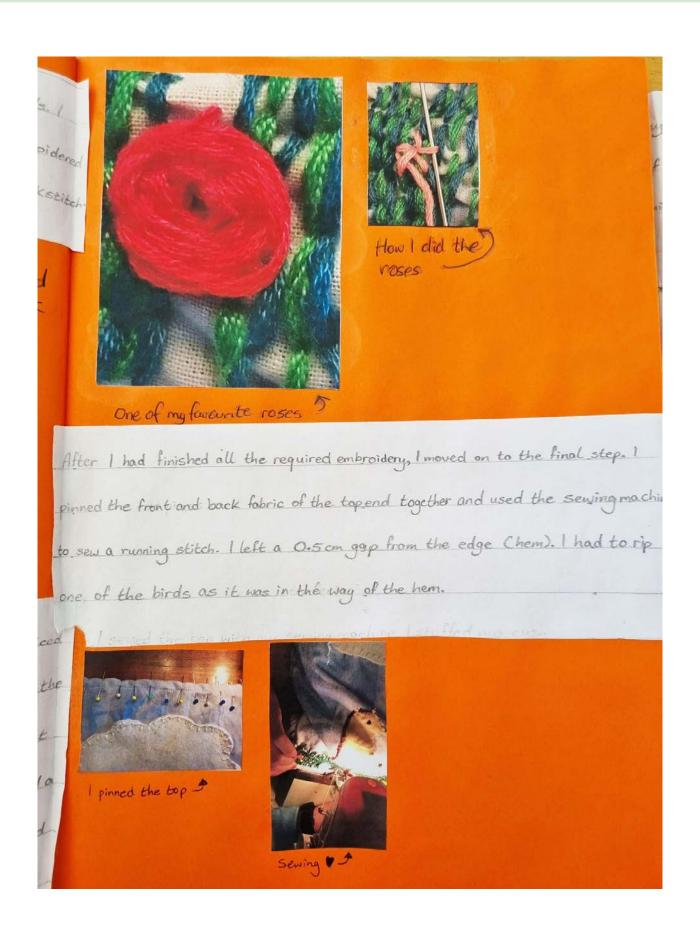
WEEK: 8

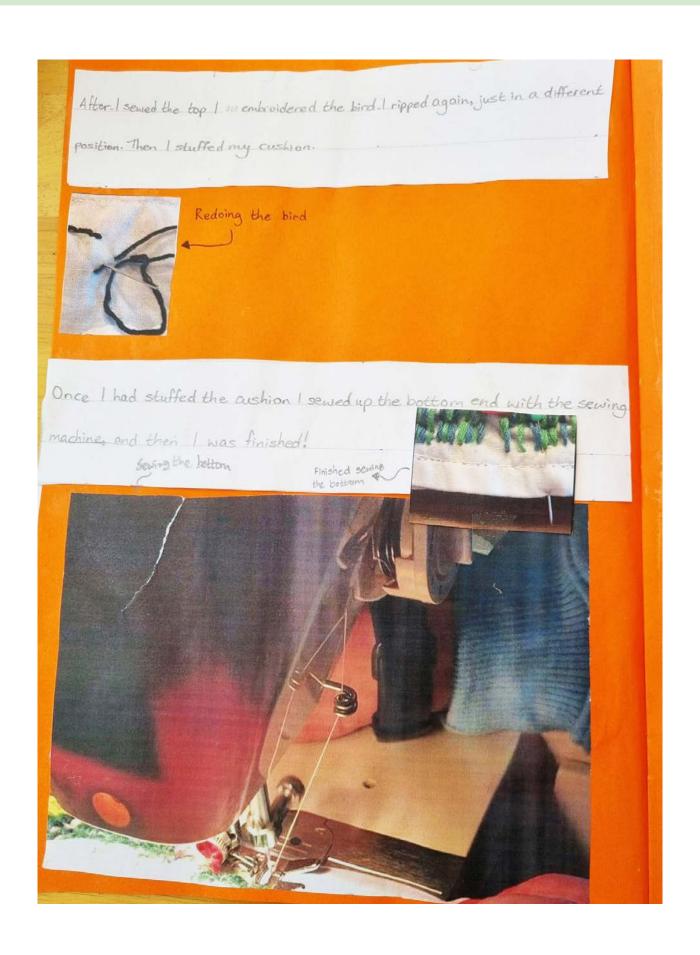
Once I completed my flower I drew lines for two birds beside the clouds. I chose to add birds because I felt like the sky was lacking detail I embroidered the birds using black embroidery thread and the stitch I used was the backstitch



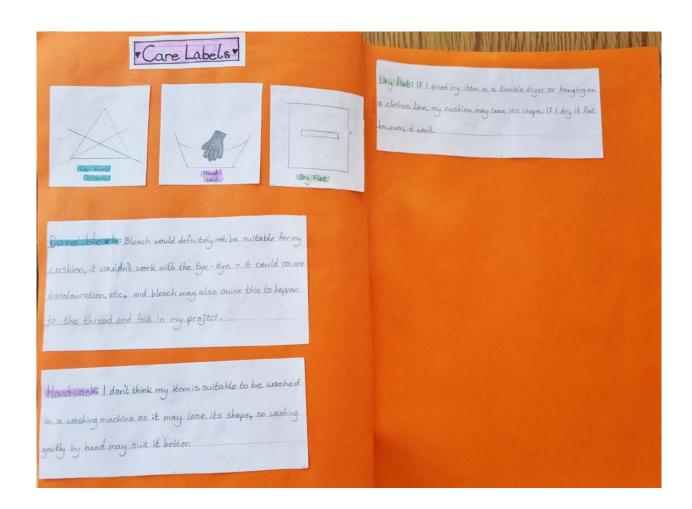
sewing the black using the back stitch

This step was the last step in my project involving embroidery. First, I practiced the lazy-daisy stitch on a spare bit of fabric. I then tried to embroider it on the grass using pink thread but I didn't really like it. I saw a tutorial on Pinterest on how toembroider rose flowers. I decided to try this instead, so I practiced a few times, loved the effect, and tried it out on the grass. I thought it looked much better so I embroidered lots of roses in different colours.









evaluation

I think the cushion I made is both creative and original. I used Pintist for inspiration, and I did see the flower design there, but I came up with the overall design myself. I used a very wide range of stitches, textures an colours, so this is why I think my design is creative.

I thin the quality of my sewing overall, is good, and I'm quite happy withit.

All of he stitches are even and very secure, and I think most of them are neat and well-finished, there was a bit of puckering on the grass in places; but ovall I think my sewing is decent. I used nine different stitches in total one of which was done on a sewing machine), and I think they are all don to a good standard. The grass isn't as neat as I'd like it to be, but it as a very spontaneous decision!

A challenge I came across was when I was about to begin sewing my practise flower onto space fabric and I realised I didn't identify a lot of the stitches used in the flower, so it would be a much bigger job than I initially expected! I had to teach myself a lot of new stitches e.g. french knots, but it was actually a lot of fun to learn them and to put the flower together, and I'm so happy with how it turned out! Another challenge I faced was when I was so close to completing my projects all I needed to do was sew up the two sides and stuff it, and my sewing machine wouldn't work. The first time, I was halfway across the top before I realised the needle wasn't threaded!!! So I started again. This time (and the next time too) the stitches came out way too loose! I was getting pretty frustrated at this stage so I asked Mam what she thought I should do. She said "maybe thread the machine again, it might be done wrong," I did that and and ... it worked!!!! " (Thanks Mam! ")

There were lots of things I enjoyed about this CBA. I especially liked learning how to do so many new stitches, e.g. stem stitch, as I like learning new things, especially if I'm teaching myself and not being shown how to do it by some - body else. I also loved seeing my project come together, looking back at pictures of when I first started, I can't believe how well it turned out, I'm very happy with it.

If I were to make my item again, I would definitely try to manage my time better.

I have a habit of leaving everything to last minute, and it's definitely something.

I want to change. If I had spent more time completing my project early on, I would have had much less pressure to deal with over the last few weeks of the CEA.

Images of the cushion









Teacher Feedback

- **FOQ 1:** The design brief process was completed to a very high standard with evidence of principles of design and sustainability presented throughout. There is also lots of great visual evidence of you working through the design brief process. The use of commercial dyes may need some consideration with regard to sustainability.
- FOQ 2: The application of craft/textile skills has executed to a high standard. Overall, the concept and piece is highly creative with evidence of a wide variety of hand stitches and the application of tie-dye on the material. The stitching is neat and mostly consistent. There is evidence of some puckering on the grass area of stitching and the blanket stitch tension is a little uneven in some sections. Making the larger of the clouds slightly smaller would have helped the proportion more. It is important to iron fabric before filling and stitching closed.
- FOQ 3: The student reflection was comprehensive. Evidence of peer reflection on your design ideas and self-reflection on how the work was going at various stages within the work diary is wonderful to see. This shows evidence of you really embracing the reflective part of the design brief process. Excellent final evaluation on the design brief process.

Overall Judgment: Above expectations

