

TORTHAÍ FOGHLAMA I BHFÓCAS

Ba chóir go mbeadh sé ar chumas an scoláire:

- 1.1 plé a dhéanamh ar cad a chiallaíonn sé a bheith daonna agus maireachtáil i bpobal le cearta agus le freagrachtaí.
- 2.2 meabhrú ar shainmhínte éagsúla ar an bhforbairt agus a sainmhíniú féin a cheapadh den forbairt inbhuanaithe.
- 2.7 plé a dhéanamh le fianaise, ar na héifeachtaí dearfacha agus diúltacha le forbairt ina cheantar áitiúil féin.
- 2.12 machnamh a dhéanamh ar an méid a foghlaimíodh sa snáithe seo.

AINM AN MHEASÚNAITHE RANGBHUNAITHE

Center Parcs – iniúchadh ar an tionchar atá aige ar forbairt áitiúil i mBaile Uí Mhatháin.

AN COMHTHÉACS TEAGAISIC AGUS FOGHLAMA

Chuaigh an rang siar ar an méid a foghlaimíodh faoi chearta agus freagrachtaí sa phobal roimh an MRB seo, agus phléigh siad na cearta agus na freagrachtaí a bhféadfadh tionchar a bheith acu ar an bpobal nuair a osclaítear forbairt amhail Center Parcs sa cheantar.

Mheas scoláirí coincheap na forbartha. Phléigh siad na cineálacha éagsúla forbartha, cad a chiallaíonn forbairt inbhuanaithe agus chum siad a sainmhíniú féin ar an bhforbairt inbhuanaithe.

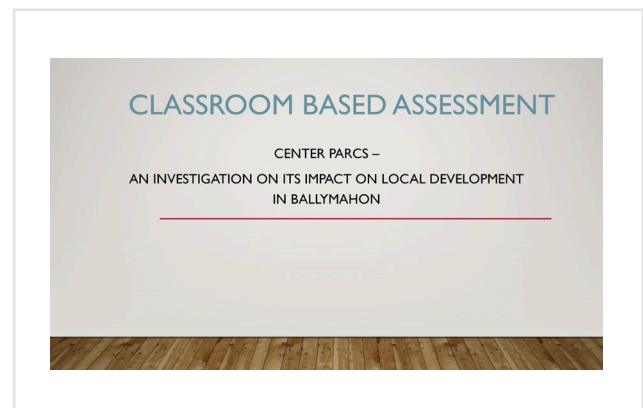
Bunaithe ar eolas maith ar cad a chiallaíonn forbairt agus forbairt inbhuanaithe rinne na scoláirí tobsmaointeoireacht ar an tionchar féideartha dearfach agus diúltach a bheadh ag forbairt amhail Center Parcs ar an gceantar.

Tugadh an tasc do na scoláirí ansin agus roinneadh iad i ngrúpaí de bheirt/thriúr chun tabhairt faoin MRB. Phléigh siad na slí éagsúla ar féidir leo a fhiosrú don tionscadal, ról gach ball den ghrúpa agus an bealach ina gcuirfidh siad a dTaifid Aonair ar Ghníomh i láthair.

Acmhainn úsáideach don teagasc ar fhorbairt áitiúil/domhanda:

[Grassroots to Government: Financial Justice \(section 2 pp.16-26\)](#)

TAIFEAD AR GHNÍOMH SAORÁNACHTA AN SCOLÁIRE



CLASSROOM BASED ASSESSMENT

CENTER PARCS –
AN INVESTIGATION ON ITS IMPACT ON LOCAL DEVELOPMENT
IN BALLYMAHON

WHAT IS CENTER PARCS?

- Center Parcs is a European network of holidays villages that was founded in the Netherlands in 1968 and is currently operated by Pierre + Vacances and owned by Blackstone Group
- There are 24 Center Parcs all around Europe, including five locations across the UK and one in the Longford, Ireland.

WHY WE CHOSE CENTER PARCS

- Center Parcs is located in the Longford forest Ireland. It opened July 2019 and brought many different positive and negative affects to the local area.
- We chose to do Center Parcs as it is a big development in the local area. We are also very interested looking at the positive and negative effects to our local area and we wanted to examine if it is an example of sustainable development.

SUSTAINABLE DEVELOPMENT – OUR DEFINITION

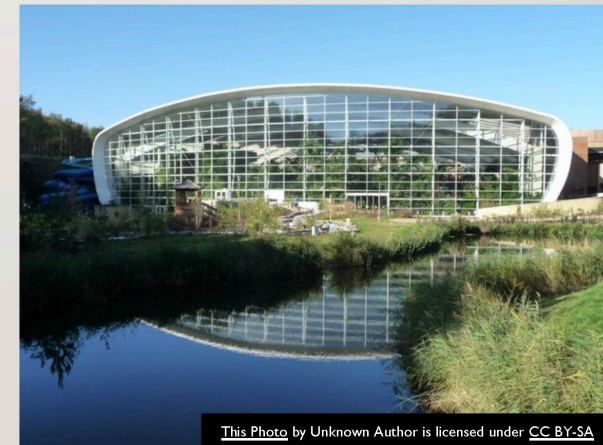
- **Sustainable development** is development that meets the needs of the present without compromising the ability of future generation to meet their own needs.

WHAT WE HOPED TO ACHIEVE:

- We hoped to have a better understanding of the negative and positive effects of a local development in our area.
- We also hoped that many other people would be able to know the effects it has on people in the local area and the local area itself.
- We hoped to achieve a great PowerPoint outlining all of the key facts.

WHAT WE LEARNED: **POSITIVE EFFECTS OF CENTER PARCS**

- Biggest investment in the history of Ireland
- 8 million on food sourced locally
- Mattresses sourced locally in Mullingar
- 75% added to local bus company business
- Egg sourced locally in O'Hallerans family farm Keenagh
- Although they cut down trees they planted twice as much trees to replace
- Creates employment for local workers 1000 people applied for jobs
- Gives Longford a good reputation



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WHAT WE LEARNED: **NEGATIVE EFFECTS OF CENTER PARCS**

- Residents claim that their 'peaceful rural area' will be disrupted by the arrival of 2,500 guests each week.
- Price of renting or buying houses may rise due to the extra demand.
- Center Parcs may attract customers away from local businesses.
- The community may rely too much on one organisation and be devastated if the organisation lays off workers.
- May pollute the local environment (noise, waste, traffic).

OUR INVESTIGATION: IN RELATION TO A NEW UPCOMING ROAD.

- As part of the action we researched the upcoming road that will be coming from Athlone to Ballymahon.
- It was first announced in 2017 shortly after Center Parcs was announced. From then on there were many meetings held informing the local people about how they will be affected by the new road.
- In July 2018 there were 4 possible routes of the road that were told to the public. Then they had the chance to inform the Council of their reasons how this road would affect them, their houses and land.
- In September 2019 the families were contacted if the road was going to affect them directly.
- Many people were angry but from then on there was nothing they could do.
- We interviewed some local people who the road will be affecting.

WHY WE FOCUSED ON THE NEW ROAD

- As Center Parcs is affecting local businesses it is also affecting many normal families.
- We decided to research the new road that is going to be built in the upcoming years.
- I interviewed one man whose land was going to be affected by this new road.
- This helped us have a better understanding of the effect it has on local people.
- This man told us a lot about this road and we then realised that there are many people affected by this road and many who are lucky enough not to be.

INTERVIEW:

I interviewed a man whose land was going to be disturbed by this road.

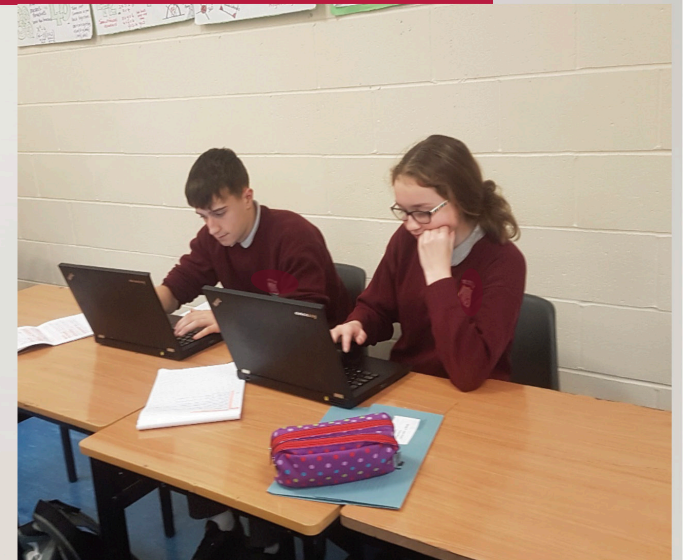
He claimed that 'this road may not happen for a couple of years but even then it will still affect me and my farm'. He also told us that 'my farming days will become more hardship as I will have my farm split in two by a very busy road with many cars speeding through it every day'.

'Although this is splitting my farm in two it could be way worse' he added. 'When we received the letter with 5 possible routes we were more worried then. Three out of a possible five routes were going to affect us and out of the three the one chosen has suited us. Although we hoped for either of the other two routes to be chosen there is nothing we can do now only hope for it to be a good, safe road'.

There was also many other people who the road is affecting and many grateful people that are very lucky that the route affecting them has not been chosen.

HOW WE CONTRIBUTED TO THIS ACTION.

- As a team we both worked really well together.
- We both helped each other out whenever was needed.
- We both did an equal amount of work. This meant that we both had a good understanding of this topic and knew exactly what we were talking about.
- We both researched, typed and put together the slideshow.
- Overall, we both had an equal amount of workload and worked really well together.



WHAT WE LEARNED:

- This topic is very interesting to both of us as Center Parcs is a very big development in our local area.
- It helped us have a better understanding of the effects it has on the environment around it, whether they are positive or negative effects.
- We learned a lot about the positive and negative effects it has on the local area and local people.
- We also learned about different types of development, rights and responsibilities and what it means to be human living in a community.

WHAT SKILLS WE DEVELOPED:

- During this project both of us picked up many different skills.
- One skill we learned was to work well as a team, listen to each other's opinions and communicate well, this helped to get the project done more smoother, quicker and get the best out of the project.
- We also learned how to manage our time correctly to make sure we got it done on time. This meant that we were not rushing and had plenty of time to look over it and make sure it was to our full potential.
- We also learned many presentation skills like how to phrase words and sentences, how to present, where to add in examples and how to have accurate points.
- Overall this project helped us to learn many new skills and put them into practise.

HAS OUR OPINIONS ON CENTER PARCS CHANGED:

- Yes our opinions on Center Parcs has changed.
- Our opinion has changed as before this project we could see some positive effects of Center Parcs and now we have more of a clear view of both the positives.
- We also now see that there is more to it than just positives and that there are some negative effects also where Center Parcs has located. We have realised that there are negatives as well as positives to the local area when development projects happen.

CONCLUSION

- Over all Center Parcs locating in the Longford Forest has brought both positive and negative effects to the local area.
- We think that the Center Parcs team have done all in their power to overrule the negative effects with positives.
- In conclusion we believe that Center Parcs is a positive development to our local area and look forward to watching it progress in the future.

'Sustainable development is development that meets the needs of the present without compromising the ability of future generation to meet their own needs.'

OVERALL REFLECTION:

- Looking back on this, our overall thought on this is that choosing Center Parcs as a project has benefited us greatly.
- We think this because it is located in our local area and has opened our eyes to see the positive and negative effects it has on the people and the area. We also believe that we have learned so much about Center Parcs.
- We also have learned so many skills and these skills will help us in the future.
- Overall we have really enjoyed the project and feel we have greatly benefited from it.

NA GNÉITHE CÁILÍOCHTA

Thar barr ar fad

- Léirítear sa taifead ar ghníomh mar a thug an scoláire go hiomlán agus go héifeachtach faoi ghníomh fóna.
- Tá caighdeán den scoth i machnamh pearsanta an scoláire ar a chuid foghlama.
- Cuirtear an taifead i láthair ar bhealach cuimsitheach, cruthaitheach atá thar a bheith éifeachtach.

Os cionn na n-ionchas

- Léirítear sa taifead ar ghníomh fianaise ar an mbealach ar thug an scoláire faoi ghníomh fóna.
- Tá caighdeán maith i machnamh pearsanta an scoláire ar a chuid foghlama.
- Cuirtear an taifead i láthair ar bhealach eagraithe, cruthaitheach agus éifeachtach.

Ag teacht leis na hionchais

- Léirítear sa taifead ar ghníomh fianaise ar an mbealach ar thug an scoláire faoin ngníomh.
- Tá roinnt fianaise ann ar mhachnamh pearsanta ar a chuid foghlama.
- Cuirtear an taifead ar ghníomh i láthair ar bhealach eagraithe ina bhfuil roinnt cruthaitheachta.

Níor chomhlíon na hionchais go fóill

- Tá fianaise theoranta ann ar rannpháirtíocht phearsanta sa ghníomh a rinneadh.
- Tá fianaise an-teoranta ann ar mhachnamh an scoláire ar a chuid foghlama.
- Tá achoimre an-bhunúsach ar fhaisnéis sa taifead ar ghníomh cé gur beag soiléireacht nó cruthaitheacht atá ann

Tugtar tuairimí mhúinteoir an scoláire bunaithe ar na Gnéithe Cáilíochta sna nótaí, ag féachaint leis an leibhéal gnóthachtála atá i gceist sa saothar seo a dhéanamh amach. Dheimhnigh Grúpa um Dhearbhú Cáilíochta, ina raibh múinteoirí atá istigh sa rang agus ionadaithe as Cigireacht na Roinne Oideachais agus Scileanna, Coimisiún na Scrúduithe Stáit agus Seirbhís Tacaíochta na Sraithe Sóisearaí do Mhúinteoirí na nótaí agus na breithiúnais.

NÓTAÍ AN MHÚINTEORA AG ÚSÁID NA GCRITÉAR RATHÚLACHTA

Léirítear gníomh fóna sa taifead seo ar ghníomh mar is léir go raibh an gníomh a tugadh faoi fiúntach do na scoláirí agus gur as spéis dílis i dtionscadal forbartha áitiúil ina gceantar féin a d'eascair sé. Is fiú an meascán de thaighde deisce agus an taighde a rinneadh ag dul amach sa phobal chun agallamh a chur ar dhaoine a mholadh agus léirítear rannpháirtíocht na scoláirí ann.

B'iniúchadh é an gníomh agus rinneadh go maith é. D'fhéadfadh go mbeadh an gníomh seo ní b'fhiúntaí agus ní b'éifeachtaí dá n-úsáidí an taighde agus na sonraí a bailíodh chun feasacht a ardú - bhí sé seo ar cheann de na spriocanna a leagadh amach i dtosach báire.

D'fhéadfaí an taifead a fheabhsú ag taispeáint fianaise ar iarrachtaí a rinneadh dearcthaí éagsúla a aimsiú (m.sh. sa phróiseas agallaimh) ag léiriú idir na buntáistí agus na míbhuntáistí féideartha a bhaineann leis an bhforbairt.

Tá fianaise ann ar mhachnamh pearsanta a rinneadh ar an bhfoghlaim, go háirithe ag taispeáint feasacht ar an raon scileanna a forbraíodh - taighde, obair bhuíne, bainistíocht ama, srl. Cé go léirítear sa taifead go bhfuil eolas agus feasacht ag an scoláire de thoradh an ghnímh, d'fhéadfaí an taifead a fheabhsú dá gcuirfí machnaimh ar an nasc idir an fhoghlaim agus coincheap na forbartha inbhuanaithe leis, agus dá mbeadh níos mó sonraí sna machnaimh ar an tionchar a bhí ag an bhfoghlaim seo ar an scoláire agus aon tuiscint nua nó léargais phearsanta a fuair sé mar thoradh uirthi.

Cuireadh an modh a roghnaíodh chun an taifead ar ghníomh a chur i láthair (láithreoireacht PowerPoint) le chéile ar bhealach eagraithe agus tá sé tarraingteach ar an tsúil. D'fheabhsófaí é dá n-úsáidí tuilleadh íomhánna agus fianaise físiúla.

AN LEIBHÉAL GNÓTHACHTÁLA

An measúnú is fearr maidir le breithiúnas ar an iomlán =

Ag teacht leis na hionchais



Tugtar tuairimí mhúinteoir an scoláire bunaithe ar na Gnéithe Cáilíochta sna nótaí, ag féachaint leis an leibhéal gnóthachtála atá i gceist sa saothar seo a dhéanamh amach. Dheimhnigh Grúpa um Dhearbhú Cáilíochta, ina raibh múinteoirí atá istigh sa rang agus ionadaithe as Cigireacht na Roinne Oideachais agus Scileanna, Coimisiún na Scrúduithe Stáit agus Seirbhís Tacaíochta na Sraithe Sóisearaí do Mhúinteoirí na nótaí agus na breithiúnais.