

## Time

|  | Stage 1<br>(Junior & Senior Infants)  | Stage 2<br>(1st & 2nd Class)   | Stage 3<br>(3rd & 4th Class)  | Stage 4<br>(5th & 6th Class)   |
|--|---|--|---|--|
| <i>Through appropriately playful and engaging learning experiences, children should be able to</i> |   |  |   |  |
| Learning Outcomes  | develop a sense of time and its uses.   | understand how time is measured, expressed and represented.<br><br>explore equivalent expressions of time.   | compare, approximate and measure time using appropriate units of measurement.<br><br>identify the relationship between different units and representations of time. | solve and pose practical tasks and problems involving the interpretation and calculation of time.                    |
| Mathematical concepts  | Events in daily routines can be described and sequenced. A timetable is a useful display to show when things will happen. | Time is measured using universal units; seconds, minutes, hours, days, weeks, months, years and centuries etc. There are distinct relations between these units.                                 | 60 is the base of the number system for the conversion of minutes to hours, and seconds to minutes (and vice versa).  | Greenwich Mean Time is used as the standard time against which all the other time zones in the world are referenced. |
|  | Time passes consistently.   | Units of time measure how long something lasts.  | Time is expressed in relation to the hour using minutes or fractional intervals of 60 minutes.  | Speed is measured as distance travelled per unit of time.  |
|  | Time can be expressed and recorded in a variety of ways.  | The hour and minute hands of the analogue clock move clockwise as time passes.<br><br>The two (sometimes three) hands move at different speeds, according to the units of time they are showing. | Time can be represented using 12-hour or 24-hour formats. The 24-hour format shows the number of hours and minutes elapsed since midnight.                          |  |
|  | Each hour has an area or space on the analogue clock.   | Time can be represented in both analogue and digital formats.  | Timetables and schedules are tools for managing and organising time.  |  |
|  | Calendars display days and months and can be used to highlight times of significance.                                     | Weeks are measured in multiples of seven days.   | Days are counted from midnight of the previous day.   |  |