

Communicating and sharing information about children's learning in Mathematics: Promoting partnerships and collaboration

Many opportunities exist to promote and support meaningful dialogue between school and home in relation to Maths learning, teaching and assessment. This support material outlines ways in which information can be shared between school and home, as well as some suggestions for promoting rich and meaningful dialogue between parents, teachers and children.

Partnerships and collaboration between schools, families, and communities enrich and extend children's learning by acknowledging and supporting their lives in and out of school.

(Primary Curriculum Framework, p.6).

Meaningful dialogue among teachers, parents and children can:

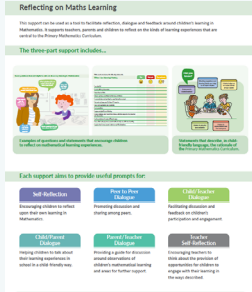
- Help parents to support their children's mathematical learning.
- Support schools to communicate changes in curriculum in a way that is meaningful to parents.
- Encourage reflection, discussion and feedback among teachers, parents and children to support progression in learning.
- Demonstrate to children the value of fostering dialogue and partnerships.

Suggestions for communicating and sharing information about children's learning in Mathematics

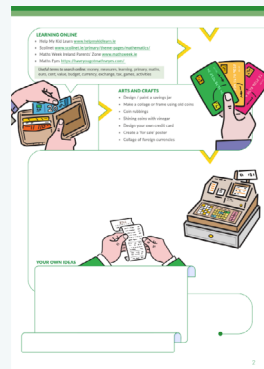
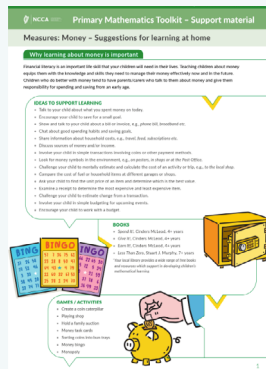
<p>Communicate changes to curriculum</p>	<p>Share resources that outline curriculum changes, such as the <i>Primary Mathematics Curriculum: Introductory video</i>, found here at www.curriculumonline.ie and here at www.ncca.ie.</p> <div data-bbox="300 1429 762 1668" data-label="Image"> </div>
<p>Share insights into children's learning experiences</p>	<ul style="list-style-type: none"> • Display photographs and/or samples of children's learning on school noticeboards that are visible to parents visiting the school. • Showcase examples of mathematical learning experiences in school newsletters or websites. • Use physical or virtual Maths Portfolios to document key moments in a child's learning journey, and use this as a stimulus for dialogue between home and school. • Use online communication channels as a space for sharing support materials, resources, photographs of children's learning or other information for parents.

Encourage meaningful dialogue through Parent-Teacher meetings

- Provide parents with insights into the types of learning their child experiences when engaging with the *Primary Mathematics Curriculum*, for example, through the support material [Reflecting on Maths Learning](#). This support provides a guide for parent-teacher discussion around children's learning in Maths, and can also be used to prompt conversation between parents and children around learning experiences.



- Allow time and space during the meeting to discuss and reflect upon children's learning journeys and to identify the next steps and priorities for learning.
- Provide parents with *Suggestion for learning at home* support materials and each of the fifteen strand units of the curriculum, found [here](http://www.curriculumonline.ie) at www.curriculumonline.ie and [here](http://www.ncca.ie) at www.ncca.ie.



- Provide parents with [Everyday Ways to Support Your Child with Maths](#). This tip sheet includes day-to-day activities that can support children's Mathematics learning at home.

