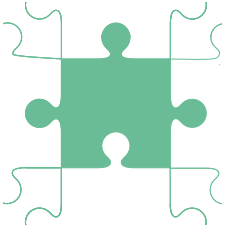


## Measures: Money – Suggestions for teaching

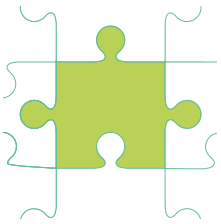
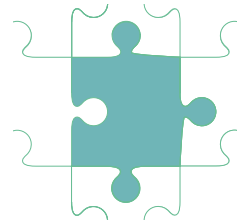


### FOSTERING PRODUCTIVE DISPOSITION

- Use money-related contexts or scenarios that are timely (seasonal), close to real-life and appropriately challenging.
- Acknowledge and celebrate where a real-life event has raised money.
- Promote the importance of learning about money and its usefulness in life.

### ENCOURAGING PLAYFULNESS WITH MATHEMATICS

- Encourage role play and imaginative play in contexts that are meaningful to children.
- Challenge children to present their ideas around money and/or business through fun challenges.
- Ask children to check estimations and test ideas using calculations and calculators.

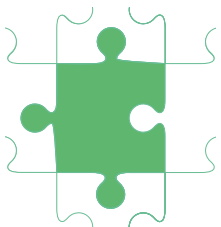
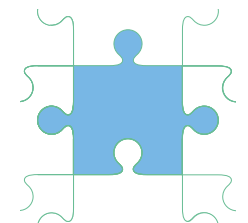


### USING COGNITIVELY CHALLENGING TASKS

- Provide opportunities for children to investigate and engage in open-ended tasks involving money.
- Encourage children to reflect on solutions or ideas for determining the best value for money.
- Insert challenge and complexity to tasks by increasing the number of calculations, adding surplus amounts, changing other variables.

### EMPHASISING MATHEMATICAL MODELING

- Encourage children to represent a variety of ways to record money.
- Expose children to a range of stimuli, resources and contexts involving money.
- Use open-ended scenarios to allow children build and test models around money.



### PROMOTING MATHS TALK

- Provide opportunities for children to enact transactions involving buying and selling.
- Facilitate probing questions to deepen awareness and understanding of monetary value.
- Allow space for children to discuss and justify financial decisions.