Applied Technology - Classroom-Based Assessment 1



Video presentation

Click **here** to view students narrated presentation

Teacher Annotations

The medium in which the Classroom-Based Assessment was presented was highly effective. There was good use of communication using the posters and video voice over.

There was appropriate research evident that did generate some analysis of the findings.

Good explanation of the function of how the system works but left out some key pieces of information such as the screw thread mechanism.

The Classroom-Based Assessment did include a good conclusion page with what was learning was gained through engaging with the topic.

Overall Judgement

In line with expectations

