

# Exemplar 4

## Using play areas divided into grids in a games lesson

fifth class

### Class organisation

Divide the class into groups of six, with one ball per group. Divide the play area into a number of grids, each grid measuring approximately 8 m by 8 m. Each group plays inside a grid.

### Activities

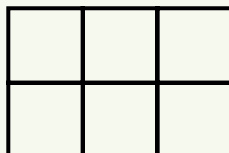
*Activity 1:* 4 v. 2: B players pass the ball around the grid area. A1 and A2 try to intercept the pass. Once the pass is intercepted, the child who lost possession joins the A team and the child who intercepted the pass joins the B team.

*Activity 2:* Dribble relay. Arrange teams and markers as in diagram, one ball per team. Each player in turn dribbles around the markers. The first team to complete the exercise is the winner.

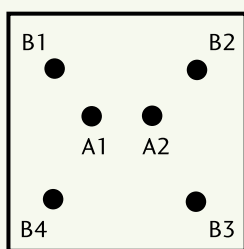
*Activity 3:* 6 v. 6 game.

Combine two grids to make a larger playing area for each group. Each new grid has four goals, 1 m wide, one at each corner. The teams play with no goalkeeper, but with two goals to defend and two goals to attack. No player may stand within 3 m of the goals.

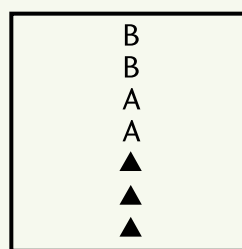
Play area divided into grids



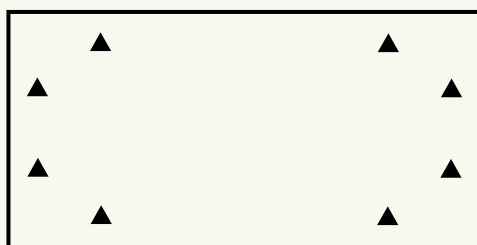
Sample grid



Activity 1



Activity 2



Activity 3

Note: ▲ denotes marker such as cone