

## Money – Suggestions for teaching

### ENCOURAGING PLAYFULNESS WITH MATHEMATICS

- Encourage role play and imaginative play in contexts that are meaningful to children
- Challenge children to present their ideas around money and/ or business through fun challenges
- Ask children to check estimations and test ideas using calculations and calculators

### USING COGNITIVELY CHALLENGING TASKS

- Provide opportunities for children to investigate and engage in open-ended tasks involving money
- Encourage children to reflect on solutions or ideas for determining the best value for money
- Insert challenge and complexity to tasks by increasing the number of calculations, adding surplus amounts, changing other variables

### FOSTERING PRODUCTIVE DISPOSITION

- Use money-related contexts or scenarios that are timely (seasonal), close to real-life and appropriately challenging
- Acknowledge and celebrate where a real-life event has raised money
- Promote the importance of learning about money and its usefulness in life

### EMPHASISING MATHEMATICAL MODELING

- Encourage children to represent a variety of ways to record money
- Expose children to a range of stimuli, resources and contexts involving money
- Use open-ended scenarios to allow children build and test models around money

### PROMOTING MATHS TALK

- Provide opportunities for children to enact transactions involving buying and selling
- Facilitate probing questions to deepen awareness and understanding of monetary value
- Allow space for children to discuss and justify financial decisions