

Money – Suggestions for children’s learning

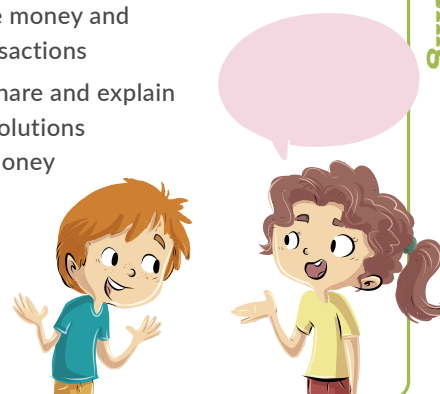
The child has opportunities to ...

Understanding and connecting

- Engage in role play around money with peers
- Calculate amounts of money using operations
- Make links between the value that money holds and the value of goods and services
- Generate their own real-life or imaginative scenarios involving money
- Engage in activities that simulate the use of coins, cash and cashless transactions
- Record saving and spending transactions and assess their financial decision making



- Use appropriate language when exchanging objects with others for money
- Represent their understanding of the process of transactions
- Discuss the value of goods and services using appropriate language
- Model and / or describe a variety of ways to calculate money and record transactions
- Listen to, share and explain ideas and solutions involving money



Communicating

Reasoning

- Engage in role play around money with peers
- Calculate amounts of money using operations
- Make links between the value that money holds and the value of goods and services
- Generate their own real-life or imaginative scenarios involving money
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- Solve a range of problems closely related to children’s everyday lives
- Explore various ways that peers approach/ attempt to solve the same financial problem
- Consider and budget for a range of practical scenarios involving money, such as household and personal events (e.g. birthdays)
- Explore a range of stimuli for deepening understanding of money (e.g. receipts, catalogues and price lists)
- Explore and consider the financial implications of different problems or situations (real or hypothetical)



Applying and problem-solving